## Texas Education Agency 2018-19 School Report Card BEL AIR H S (071905001)

## Accountability Rating

## School Information



BEL AIR H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BEL AIR H S. Scores are scaled from 0 to 100 to align with letter grades.


## School and Student Information

This section provides demographic information about BEL AIR H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|  | Campus | District | State |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate (2017-18) | 94.0\% | 95.5\% | 95.4\% | Class Size Averages by Grade or Subject |  |  |  |
| Enrollment by Race/Ethnicity |  |  |  | Secondary |  |  |  |
| African American | 0.7\% | 1.4\% | 12.6\% | English/Language Arts | 19.5 | 16.4 | 16.6 |
| Hispanic | 97.2\% | 94.7\% | 52.6\% | Foreign Languages | 18.4 | 18.9 | 18.9 |
| White | 1.7\% | 3.1\% | 27.4\% | Mathematics | 21.9 | 20.2 | 17.8 |
| American Indian | 0.1\% | 0.2\% | 0.4\% | Science | 23.3 | 21.6 | 18.9 |
| Asian | 0.2\% | 0.3\% | 4.5\% | Social Studies | 24.4 | 21.8 | 19.3 |
| Pacific Islander | 0.1\% | 0.1\% | 0.2\% | Social Studies |  | 21.8 |  |
| Two or More Races | 0.2\% | 0.2\% | 2.4\% |  |  |  |  |
| Enrollment by Student Group |  |  |  |  |  |  |  |
| Economically Disadvantaged | 76.9\% | 79.9\% | 60.6\% |  |  |  |  |
| English Learners | 17.7\% | 27.1\% | 19.5\% |  |  |  |  |
| Special Education | 9.2\% | 12.6\% | 9.6\% |  |  |  |  |
| Mobility Rate (2017-18) | 12.5\% | 13.4\% | 15.4\% |  |  |  |  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Instructional Staff Percent | $\mathrm{n} / \mathrm{a}$ | $57.2 \%$ | $64.5 \%$ |
| Instructional Expenditure Ratio | $\mathrm{n} / \mathrm{a}$ | $63.3 \%$ | $62.7 \%$ |


|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Expenditures per Student |  |  |  |
| $\quad$ Total Operating Expenditures | $\$ 8,487$ | $\$ 10,467$ | $\$ 9,844$ |
| Instruction | $\$ 5,381$ | $\$ 5,939$ | $\$ 5,492$ |
| Instructional Leadership | $\$ 153$ | $\$ 183$ | $\$ 155$ |
| School Leadership | $\$ 584$ | $\$ 662$ | $\$ 576$ |

## Texas Education Agency 2018-19 School Report Card BEL AIR H S (071905001)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 78\% | 82\% | 82\% | 80\% | 81\% | 100\% | * | 60\% | * | * | 80\% |
|  | 2018 | 77\% | 81\% | 80\% | 100\% | 80\% | 100\% | - | * | - | * | 79\% |
| ELA/Reading | 2019 | 75\% | 78\% | 69\% | 67\% | 69\% | 100\% | * | * | * | * | 66\% |
|  | 2018 | 74\% | 78\% | 70\% | * | 69\% | 100\% | - | * | - | * | 68\% |
| Mathematics | 2019 | 82\% | 89\% | 95\% | * | 95\% | 100\% | - | - | * | - | 94\% |
|  | 2018 | 81\% | 88\% | 92\% | * | 92\% | 100\% | - | * | - | - | 92\% |
| Science | 2019 | 81\% | 86\% | 89\% | * | 89\% | 100\% | * | * | * | * | 88\% |
|  | 2018 | 80\% | 83\% | 86\% | * | 86\% | 100\% | - | * | - | - | 84\% |
| Social Studies | 2019 | 81\% | 83\% | 96\% | * | 95\% | 100\% | * | * | - | * | 95\% |
|  | 2018 | 78\% | 79\% | 92\% | * | 92\% | 100\% | - | - | - | - | 91\% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 50\% | 53\% | 57\% | 53\% | 57\% | 85\% | * | 60\% | * | * | 54\% |
|  | 2018 | 48\% | 50\% | 55\% | 38\% | 55\% | 86\% | - | * | - | * | 52\% |
| ELA/Reading | 2019 | 48\% | 48\% | 46\% | 50\% | 46\% | 78\% | * | * | * | * | 43\% |
|  | 2018 | 46\% | 46\% | 47\% | * | 46\% | 83\% | - | * | - | * | 44\% |
| Mathematics | 2019 | 52\% | 60\% | 82\% | * | 82\% | 83\% | - | - | * | - | 81\% |
|  | 2018 | 50\% | 57\% | 70\% | * | 69\% | 100\% | - | * | - | - | 68\% |
| Science | 2019 | 54\% | 57\% | 56\% | * | 56\% | 88\% | * | * | * | * | 54\% |
|  | 2018 | 51\% | 51\% | 54\% | * | 54\% | 88\% | - | * | - | - | 50\% |
| Social Studies | 2019 | 55\% | 54\% | 67\% | * | 67\% | 100\% | * | * | - | * | 62\% |
|  | 2018 | 53\% | 51\% | 65\% | * | 65\% | 83\% | - | - | - | - | 62\% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 24\% | 23\% | 20\% | 13\% | 20\% | 33\% | * | 40\% | * | * | 19\% |
|  | 2018 | 22\% | 21\% | 18\% | 25\% | 18\% | 30\% | - | * | - | * | 16\% |
| ELA/Reading | 2019 | 21\% | 18\% | 7\% | 17\% | 6\% | 17\% | * | * | * | * | 5\% |
|  | 2018 | 19\% | 17\% | 6\% | * | 6\% | 6\% | - | * | - | * | 5\% |
| Mathematics | 2019 | 26\% | 30\% | 55\% | * | 55\% | 67\% | - | - | * | - | 55\% |
|  | 2018 | 24\% | 27\% | 45\% | * | 44\% | 80\% | - | * | - | - | 42\% |
| Science | 2019 | 25\% | 23\% | 15\% | * | 15\% | 38\% | * | * | * | * | 13\% |
|  | 2018 | 23\% | 20\% | 14\% | * | 14\% | 38\% | - | * | - | - | 12\% |
| Social Studies | 2019 | 33\% | 29\% | 35\% | * | 35\% | 38\% | * | * | - | * | 30\% |
|  | 2018 | 31\% | 27\% | 34\% | * | 34\% | 50\% | - | - | - | - | 31\% |
| Academic Growth Score (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| Both Subjects | 2019 | 69 | 70 | 83 | 75 | 83 | 88 | - | * | * | - | 83 |
|  | 2018 | 69 | 71 | 78 | * | 78 | 86 | - | * | - | * | 77 |
| ELA/Reading | 2019 | 68 | 69 | 76 | * | 76 | 93 | - | * | - | - | 75 |
|  | 2018 | 69 | 69 | 72 | * | 72 | 78 | - | * | - | * | 70 |
| Mathematics | 2019 | 70 | 72 | 91 | * | 92 | 80 | - | - | * | - | 91 |
|  | 2018 | 70 | 73 | 88 | - | 88 | 100 | - | * | - | - | 87 |

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## Texas Education Agency 2018-19 School Report Card BEL AIR H S (071905001)

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ <br> Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 1.8\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | - | 0.0\% | - | * | 1.8\% |
| 2016-17 | 1.9\% | 1.6\% | 0.6\% | 6.7\% | 0.5\% | 2.1\% | * | 0.0\% | * | * | 0.7\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 91.0\% | 92.7\% | * | 92.8\% | 85.7\% | - | * | - | - | 91.1\% |
| Graduates, TxCHSE, \& Cont | 94.3\% | 95.0\% | 93.6\% | * | 93.7\% | 85.7\% | - | * | - | - | 92.0\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 90.3\% | 93.5\% | 77.8\% | 93.9\% | 90.0\% | - | - | - | - | 93.7\% |
| Graduates, TxCHSE, \& Cont | 94.1\% | 94.8\% | 95.9\% | 88.9\% | 96.0\% | 100.0\% | - | - | - | - | 95.2\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 92.4\% | 95.0\% | 87.5\% | 95.0\% | 100.0\% | - | - | - | - | 94.8\% |
| Graduates, TxCHSE, \& Cont | 93.7\% | 94.5\% | 95.4\% | 87.5\% | 95.5\% | 100.0\% | - | - | - | - | 94.8\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 91.9\% | 93.2\% | * | 93.0\% | 100.0\% | - | * | - | - | 92.6\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 93.9\% | 94.4\% | * | 94.1\% | 100.0\% | - | * | - | - | 93.6\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 92.5\% | 93.3\% | * | 93.0\% | 100.0\% | - | * | - | - | 92.6\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 94.0\% | 94.4\% | * | 94.2\% | 100.0\% | - | * | - | - | 93.6\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 93.1\% | 94.4\% | * | 94.7\% | 90.0\% | * | - | - | * | 94.7\% |
| Graduates, TxCHSE, \& Cont | 93.3\% | 94.6\% | 95.8\% | * | 96.1\% | 90.0\% | * | - | - | * | 96.3\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 89.7\% | 91.7\% | * | 91.7\% | 85.7\% | - | * | - | - | 90.5\% |
| Class of 2017 | 89.7\% | 88.7\% | 93.1\% | 77.8\% | 93.5\% | 90.0\% | - | - | - | - | 93.1\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | 91.4\% | 100.0\% | - | 100.0\% | - | - | - | - | - | 100.0\% |
| Class of 2017 | 88.5\% | 93.9\% | 93.0\% | 83.3\% | 93.2\% | 88.9\% | - | - | - | - | 91.8\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 98.2\% | 98.0\% | * | 98.0\% | 100.0\% | - | * | - | - | 98.3\% |
| Class of 2017 | 85.9\% | 93.1\% | 91.5\% | 83.3\% | 91.6\% | 88.9\% | - | - | - | - | 90.0\% |
| College, Career, and Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 61.0\% | 64.6\% | * | 64.3\% | 68.8\% | - | * | - | - | 61.4\% |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 94.4\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | - | 100.0\% |
| 2016-17 | 73.5\% | 96.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | - | - | - | 100.0\% |
| Average SAT Score *** |  |  |  |  |  |  |  |  |  |  |  |
| Average ACT Score *** 2017-18 | 20.6 | 19.5 | 19.5 | - | 19.4 | * | - | - | - | - | 18.3 |

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# Texas Education Agency 

 2018-19 School Report Card BEL AIR H S (071905001)This page is intentionally blank.

## Texas Education Agency 2018-19 School Report Card DEL VALLE H S (071905008)

## Accountability Rating

## School Information



DEL VALLE H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

| District Name: | YSLETA ISD |
| ---: | :--- |
| Campus Type: | High School |
| Total Students: | 2,060 |
| Grade Span: | $09-12$ |

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.
State accountability ratings are based on three domains:
Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DEL VALLE H S. Scores are scaled from 0 to 100 to align with letter grades.


## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.


## School and Student Information

This section provides demographic information about DEL VALLE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|  | Campus | District | State |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate (2017-18) | 94.9\% | 95.5\% | 95.4\% | Class Size Averages by Grade or Subject |  |  |  |
| Enrollment by Race/Ethnicity |  |  |  | Secondary |  |  |  |
| African American | 0.2\% | 1.4\% | 12.6\% | English/Language Arts | 19.0 | 16.4 | 16.6 |
| Hispanic | 98.9\% | 94.7\% | 52.6\% | Foreign Languages | 22.3 | 18.9 | 18.9 |
| White | 0.8\% | 3.1\% | 27.4\% | Mathematics | 26.4 | 20.2 | 17.8 |
| American Indian | 0.0\% | 0.2\% | 0.4\% | Science | 24.6 | 21.6 | 18.9 |
| Asian | 0.0\% | 0.3\% | 4.5\% | Social Studies | 26.9 | 21.8 | 19.3 |
| Pacific Islander | 0.0\% | 0.1\% | 0.2\% |  |  |  |  |
| Two or More Races | 0.0\% | 0.2\% | 2.4\% |  |  |  |  |
| Enrollment by Student Group |  |  |  |  |  |  |  |
| Economically Disadvantaged | 82.4\% | 79.9\% | 60.6\% |  |  |  |  |
| English Learners | 21.3\% | 27.1\% | 19.5\% |  |  |  |  |
| Special Education | 10.4\% | 12.6\% | 9.6\% |  |  |  |  |
| Mobility Rate (2017-18) | 10.3\% | 13.4\% | 15.4\% |  |  |  |  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Instructional Staff Percent | $\mathrm{n} / \mathrm{a}$ | $57.2 \%$ | $64.5 \%$ |
| Instructional Expenditure Ratio | $\mathrm{n} / \mathrm{a}$ | $63.3 \%$ | $62.7 \%$ |


|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Expenditures per Student |  |  |  |
| Total Operating Expenditures | $\$ 8,422$ | $\$ 10,467$ | $\$ 9,844$ |
| Instruction | $\$ 5,099$ | $\$ 5,939$ | $\$ 5,492$ |
| Instructional Leadership | $\$ 146$ | $\$ 183$ | $\$ 155$ |
| School Leadership | $\$ 462$ | $\$ 662$ | $\$ 576$ |

## Texas Education Agency 2018-19 School Report Card DEL VALLE H S (071905008)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 78\% | 82\% | 86\% | * | 86\% | 95\% | * | * | - | - | 86\% |
|  | 2018 | 77\% | 81\% | 84\% | 100\% | 84\% | 88\% | - | - | - | - | 83\% |
| ELA/Reading | 2019 | 75\% | 78\% | 77\% | * | 77\% | 91\% | * | * | - | - | 77\% |
|  | 2018 | 74\% | 78\% | 73\% | * | 73\% | 77\% | - | - | - | - | 71\% |
| Mathematics | 2019 | 82\% | 89\% | 95\% | - | 95\% | * | * | - | - | - | 96\% |
|  | 2018 | 81\% | 88\% | 93\% | * | 93\% | 100\% | - | - | - | - | 93\% |
| Science | 2019 | 81\% | 86\% | 94\% | * | 94\% | * | * | * | - | - | 94\% |
|  | 2018 | 80\% | 83\% | 93\% | * | 93\% | 100\% | - | - | - | - | 92\% |
| Social Studies | 2019 | 81\% | 83\% | 95\% | - | 95\% | 100\% | - | - | - | - | 94\% |
|  | 2018 | 78\% | 79\% | 96\% | * | 96\% | * | - | - | - | - | 95\% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 50\% | 53\% | 66\% | * | 65\% | 73\% | * | * | - | - | 64\% |
|  | 2018 | 48\% | 50\% | 61\% | 100\% | 61\% | 73\% | - | - | - | - | 59\% |
| ELA/Reading | 2019 | 48\% | 48\% | 55\% | * | 55\% | 64\% | * | * | - | - | 53\% |
|  | 2018 | 46\% | 46\% | 49\% | * | 49\% | 62\% | - | - | - | - | 46\% |
| Mathematics | 2019 | 52\% | 60\% | 83\% | - | 82\% | * | * | - | - | - | 83\% |
|  | 2018 | 50\% | 57\% | 84\% | * | 83\% | 100\% | - | - | - | - | 82\% |
| Science | 2019 | 54\% | 57\% | 71\% | * | 71\% | * | * | * | - | - | 70\% |
|  | 2018 | 51\% | 51\% | 66\% | * | 66\% | 67\% | - | - | - | - | 63\% |
| Social Studies | 2019 | 55\% | 54\% | 75\% | - | 75\% | 67\% | - | - | - | - | 73\% |
|  | 2018 | 53\% | 51\% | 72\% | * | 72\% | * | - | - | - | - | 69\% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 24\% | 23\% | 26\% | * | 26\% | 36\% | * | * | - | - | 24\% |
|  | 2018 | 22\% | 21\% | 24\% | 43\% | 24\% | 38\% | - | - | - | - | 22\% |
| ELA/Reading | 2019 | 21\% | 18\% | 8\% | * | 8\% | 9\% | * | * | - | - | 7\% |
|  | 2018 | 19\% | 17\% | 7\% | * | 8\% | 0\% | - | - | - | - | 7\% |
| Mathematics | 2019 | 26\% | 30\% | 65\% | - | 64\% | * | * | - | - | - | 64\% |
|  | 2018 | 24\% | 27\% | 64\% | * | 63\% | 100\% | - | - | - | - | 62\% |
| Science | 2019 | 25\% | 23\% | 26\% | * | 26\% | * | * | * | - | - | 25\% |
|  | 2018 | 23\% | 20\% | 23\% | * | 22\% | 50\% | - | - | - | - | 20\% |
| Social Studies | 2019 | 33\% | 29\% | 43\% | - | 43\% | 50\% | - | - | - | - | 40\% |
|  | 2018 | 31\% | 27\% | 39\% | * | 39\% | * | - | - | - | - | 35\% |
| Academic Growth Score (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| Both Subjects | 2019 | 69 | 70 | 80 | * | 80 | 72 | * | - | - | - | 81 |
|  | 2018 | 69 | 71 | 81 | * | 81 | 91 | - | - | - | - | 81 |
| ELA/Reading | 2019 | 68 | 69 | 74 | * | 74 | 64 | - | - | - | - | 75 |
|  | 2018 | 69 | 69 | 73 | - | 73 | 80 | - | - | - | - | 74 |
| Mathematics | 2019 | 70 | 72 | 91 | - | 91 | * | * | - | - | - | 90 |
|  | 2018 | 70 | 73 | 92 | * | 92 | 100 | - | - | - | - | 91 |

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## Texas Education Agency 2018-19 School Report Card DEL VALLE H S (071905008)

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 1.8\% | 1.2\% | * | 1.2\% | 0.0\% | * | * | * | - | 1.4\% |
| 2016-17 | 1.9\% | 1.6\% | 1.0\% | * | 1.0\% | 2.6\% | * | - | - | * | 1.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 91.0\% | 94.1\% | - | 94.4\% | 60.0\% | - | - | * | - | 94.1\% |
| Graduates, TxCHSE, \& Cont | 94.3\% | 95.0\% | 96.9\% | - | 97.1\% | 80.0\% | - | - | * | - | 97.0\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 90.3\% | 93.7\% | - | 93.8\% | 90.0\% | * | - | - | * | 93.2\% |
| Graduates, TxCHSE, \& Cont | 94.1\% | 94.8\% | 96.2\% | - | 96.1\% | 100.0\% | * | - | - | * | 95.6\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 92.4\% | 94.6\% | - | 94.5\% | 100.0\% | * | - | - | * | 94.1\% |
| Graduates, TxCHSE, \& Cont | 93.7\% | 94.5\% | 96.4\% | - | 96.3\% | 100.0\% | * | - | - | * | 95.9\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 91.9\% | 95.9\% | - | 96.1\% | 85.7\% | - | - | - | - | 96.3\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 93.9\% | 97.1\% | - | 97.2\% | 85.7\% | - | - | - | - | 97.2\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 92.5\% | 95.9\% | - | 96.1\% | 85.7\% | - | - | - | - | 96.3\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 94.0\% | 97.1\% | - | 97.2\% | 85.7\% | - | - | - | - | 97.2\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 93.1\% | 95.0\% | - | 95.0\% | * | - | - | - | - | 95.5\% |
| Graduates, TxCHSE, \& Cont | 93.3\% | 94.6\% | 96.0\% | - | 96.0\% | * | - | - | - | - | 96.4\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 89.7\% | 93.3\% | - | 93.6\% | 60.0\% | - | - | * | - | 93.1\% |
| Class of 2017 | 89.7\% | 88.7\% | 93.5\% | - | 93.6\% | 90.0\% | * | - | - | * | 92.9\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | 91.4\% | * | - | * | - | - | - | - | - | * |
| Class of 2017 | 88.5\% | 93.9\% | 94.7\% | - | 95.1\% | 77.8\% | * | - | - | * | 93.7\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 98.2\% | 96.7\% | - | 96.7\% | * | - | - | * | - | 96.5\% |
| Class of 2017 | 85.9\% | 93.1\% | 94.7\% | - | 95.1\% | 77.8\% | * | - | - | * | 93.7\% |
| College, Career, and Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 61.0\% | 54.7\% | - | 54.6\% | * | - | - | * | - | 53.0\% |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 94.4\% | 95.3\% | $?$ | 94.6\% | * | - | - | * | - | 93.2\% |
| 2016-17 | 73.5\% | 96.6\% | 99.0\% | - | 99.8\% | 77.8\% | 0.0\% | - | - | 100.0\% | 95.9\% |
| Average SAT Score *** |  |  |  |  |  |  |  |  |  |  |  |
| Average ACT Score *** 2017-18 | 20.6 | 19.5 | 19.2 | - | 19.2 | - | - | - | - | - | 18.8 |

[^3]
## Texas Education Agency

2018-19 School Report Card
DEL VALLE H S (071905008)

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## Texas Education Agency 2018-19 School Report Card EASTWOOD H S (071905002)

## Accountability Rating

## School Information



EASTWOOD H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

District Name: YSLETA ISD
Campus Type: High School
Total Students: 1,619
Grade Span: 09-12
For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at
https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

State accountability ratings are based on three domains:
Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for EASTWOOD H S. Scores are scaled from 0 to 100 to align with letter grades.


## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.


## School and Student Information

This section provides demographic information about EASTWOOD H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Attendance Rate (2017-18) | $94.5 \%$ | $95.5 \%$ | $95.4 \%$ |
| Enrollment by Race/Ethnicity |  |  |  |
| $\quad$ African American | $1.3 \%$ | $1.4 \%$ | $12.6 \%$ |
| Hispanic | $93.0 \%$ | $94.7 \%$ | $52.6 \%$ |
| White | $5.4 \%$ | $3.1 \%$ | $27.4 \%$ |
| American Indian | $0.0 \%$ | $0.2 \%$ | $0.4 \%$ |
| Asian | $0.1 \%$ | $0.3 \%$ | $4.5 \%$ |
| Pacific Islander | $0.1 \%$ | $0.1 \%$ | $0.2 \%$ |
| $\quad$ Two or More Races | $0.1 \%$ | $0.2 \%$ | $2.4 \%$ |
| Enrollment by Student Group |  |  |  |
| $\quad$ Economically Disadvantaged | $58.7 \%$ | $79.9 \%$ | $60.6 \%$ |
| English Learners | $8.6 \%$ | $27.1 \%$ | $19.5 \%$ |
| Special Education | $8.3 \%$ | $12.6 \%$ | $9.6 \%$ |
|  |  |  |  |
| Mobility Rate (2017-18) | $9.8 \%$ | $13.4 \%$ | $15.4 \%$ |


|  | Campus | District | State |
| :--- | :--- | :---: | :---: |
| Class Size Averages by Grade or Subject |  |  |  |
| $\quad$ Secondary |  |  |  |
| $\quad$ English/Language Arts | 16.2 | 16.4 | 16.6 |
| Foreign Languages | 18.3 | 18.9 | 18.9 |
| Mathematics | 19.7 | 20.2 | 17.8 |
| Science | 19.9 | 21.6 | 18.9 |
| Social Studies | 21.3 | 21.8 | 19.3 |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Instructional Staff Percent | $\mathrm{n} / \mathrm{a}$ | $57.2 \%$ | $64.5 \%$ |
| Instructional Expenditure Ratio | $\mathrm{n} / \mathrm{a}$ | $63.3 \%$ | $62.7 \%$ |


|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Expenditures per Student |  |  |  |
| Total Operating Expenditures | $\$ 8,506$ | $\$ 10,467$ | $\$ 9,844$ |
| Instruction | $\$ 5,194$ | $\$ 5,939$ | $\$ 5,492$ |
| Instructional Leadership | $\$ 131$ | $\$ 183$ | $\$ 155$ |
| School Leadership | $\$ 599$ | $\$ 662$ | $\$ 576$ |

# Texas Education Agency 2018-19 School Report Card EASTWOOD H S (071905002) 

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 78\% | 82\% | 85\% | 71\% | 85\% | 89\% | - | * | * | * | 80\% |
|  | 2018 | 77\% | 81\% | 84\% | 90\% | 84\% | 84\% | - | * | - | - | 79\% |
| ELA/Reading | 2019 | 75\% | 78\% | 79\% | 70\% | 79\% | 82\% | - | - | * | * | 74\% |
|  | 2018 | 74\% | 78\% | 77\% | * | 77\% | 74\% | - | * | - | - | 71\% |
| Mathematics | 2019 | 82\% | 89\% | 43\% | * | 42\% | * | - | - | - | - | 44\% |
|  | 2018 | 81\% | 88\% | 30\% | - | 29\% | * | - | - | - | - | 30\% |
| Science | 2019 | 81\% | 86\% | 62\% | * | 62\% | * | - | - | - | - | 58\% |
|  | 2018 | 80\% | 83\% | 39\% | - | 38\% | * | - | - | - | - | 37\% |
| Social Studies | 2019 | 81\% | 83\% | 98\% | * | 98\% | 100\% | - | * | - | * | 97\% |
|  | 2018 | 78\% | 79\% | 98\% | 100\% | 98\% | 100\% | - | * | - | - | 97\% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 50\% | 53\% | 69\% | 43\% | 68\% | 81\% | - | * | * | * | 61\% |
|  | 2018 | 48\% | 50\% | 68\% | 60\% | 68\% | 66\% | - | * | - | - | 59\% |
| ELA/Reading | 2019 | 48\% | 48\% | 61\% | 40\% | 60\% | 71\% | - | - | * | * | 51\% |
|  | 2018 | 46\% | 46\% | 58\% | * | 58\% | 53\% | - | * | - | - | 51\% |
| Mathematics | 2019 | 52\% | 60\% | 19\% | * | 21\% | * | - | - | - | - | 19\% |
|  | 2018 | 50\% | 57\% | 4\% | - | 0\% | * | - | - | - | - | 4\% |
| Science | 2019 | 54\% | 57\% | 26\% | * | 26\% | * | - | - | - | - | 26\% |
|  | 2018 | 51\% | 51\% | 10\% | - | 10\% | * | - | - | - | - | 7\% |
| Social Studies | 2019 | 55\% | 54\% | 88\% | * | 87\% | 100\% | - | * | - | * | 84\% |
|  | 2018 | 53\% | 51\% | 86\% | 83\% | 86\% | 86\% | - | * | - | - | 81\% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 24\% | 23\% | 28\% | 7\% | 28\% | 44\% | - | * | * | * | 23\% |
|  | 2018 | 22\% | 21\% | 29\% | 40\% | 28\% | 38\% | - | * | - | - | 21\% |
| ELA/Reading | 2019 | 21\% | 18\% | 9\% | 0\% | 9\% | 12\% | - | - | * | * | 5\% |
|  | 2018 | 19\% | 17\% | 11\% | * | 11\% | 18\% | - | * | - | - | 7\% |
| Mathematics | 2019 | 26\% | 30\% | 0\% | * | 0\% | * | - | - | - | - | 0\% |
|  | 2018 | 24\% | 27\% | 4\% | - | 0\% | * | - | - | - | - | 4\% |
| Science | 2019 | 25\% | 23\% | 4\% | * | 2\% | * | - | - | - | - | 5\% |
|  | 2018 | 23\% | 20\% | 0\% | - | 0\% | * | - | - | - | - | 0\% |
| Social Studies | 2019 | $33 \%$ | 29\% | 62\% | * | 60\% | 85\% | - | * | - | * | 56\% |
|  | 2018 | 31\% | 27\% | 54\% | 67\% | 53\% | 59\% | - | * | - | - | 45\% |
| Academic Growth Score (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| Both Subjects | 2019 | 69 | 70 | 71 | 100 | 70 | 65 | - | - | * | - | 68 |
|  | 2018 | 69 | 71 | 68 | * | 67 | 70 | - | * | - | - | 65 |
| ELA/Reading | 2019 | 68 | 69 | 71 | 100 | 71 | 65 | - | - | * | - | 69 |
|  | 2018 | 69 | 69 | 68 | * | 67 | 70 | - | * | - | - | 65 |
| Mathematics | 2019 | 70 | 72 | * | - | * | - | - | - | - | - | * |
|  | 2018 | 70 | 73 | - | - | - | - | - | - | - | - | - |

[^4]
## Texas Education Agency

 2018-19 School Report Card EASTWOOD H S (071905002)
## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Econ <br> Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 1.8\% | 1.4\% | 5.9\% | 1.2\% | 3.7\% | * | 0.0\% | * | - | 1.7\% |
| 2016-17 | 1.9\% | 1.6\% | 1.1\% | 0.0\% | 1.1\% | 0.6\% | * | 0.0\% | * | 0.0\% | 1.4\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 91.0\% | 94.2\% | 100.0\% | 94.2\% | 92.1\% | * | * | * | * | 92.4\% |
| Graduates, TxCHSE, \& Cont | 94.3\% | 95.0\% | 96.6\% | 100.0\% | 96.7\% | 94.7\% | * | * | * | * | 95.5\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 90.3\% | 92.8\% | 100.0\% | 93.2\% | 91.3\% | - | * | * | * | 91.2\% |
| Graduates, TxCHSE, \& Cont | 94.1\% | 94.8\% | 96.8\% | 100.0\% | 97.4\% | 93.5\% | - | * | * | * | 95.6\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 92.4\% | 95.7\% | 100.0\% | 96.4\% | 91.3\% | - | * | * | * | 94.3\% |
| Graduates, TxCHSE, \& Cont | 93.7\% | 94.5\% | 96.9\% | 100.0\% | 97.6\% | 93.5\% | - | * | * | * | 96.3\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 91.9\% | 93.9\% | * | 93.6\% | 97.8\% | * | * | - | * | 90.8\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 93.9\% | 95.1\% | * | 95.0\% | 97.8\% | * | * | - | * | 93.1\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 92.5\% | 94.3\% | * | 94.0\% | 97.8\% | * | * | - | * | 91.5\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 94.0\% | 95.1\% | * | 95.0\% | 97.8\% | * | * | - | * | 93.1\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 93.1\% | 96.3\% | 83.3\% | 96.5\% | 95.7\% | - | * | * | * | 97.8\% |
| Graduates, TxCHSE, \& Cont | 93.3\% | 94.6\% | 97.5\% | 83.3\% | 97.6\% | 97.8\% | - | * | * | * | 98.2\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 89.7\% | 93.5\% | 100.0\% | 93.4\% | 92.1\% | * | * | * | * | 91.1\% |
| Class of 2017 | 89.7\% | 88.7\% | 91.7\% | 100.0\% | 92.1\% | 89.4\% | - | * | * | * | 90.1\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | 91.4\% | 100.0\% | - | 100.0\% | * | - | - | - | * | * |
| Class of 2017 | 88.5\% | 93.9\% | 93.6\% | 100.0\% | 93.5\% | 92.9\% | - | * | - | * | 91.1\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 98.2\% | 99.2\% | 80.0\% | 99.4\% | 100.0\% | * | * | * | * | 98.9\% |
| Class of 2017 | 85.9\% | 93.1\% | 93.1\% | 100.0\% | 92.9\% | 92.9\% | - | * | - | * | 90.4\% |
| College, Career, and Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 61.0\% | 68.2\% | 80.0\% | 67.4\% | 79.7\% | * | * | * | - | 64.5\% |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 94.4\% | 98.4\% | 100.0\% | 97.8\% | 100.0\% | * | * | * | - | 99.3\% |
| 2016-17 | 73.5\% | 96.6\% | 100.0\% | 88.9\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | 97.8\% |
| Average SAT Score *** 2017-18 | 1036 | 926 | 988 | 928 | 984 | 1080 | * | * | * | - | 960 |
| Average ACT Score *** 2017-18 | 20.6 | 19.5 | 21.1 | * | 20.8 | 24.4 | - | * | - | - | 20.6 |

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## Texas Education Agency

2018-19 School Report Card
EASTWOOD H S (071905002)

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## Texas Education Agency 2018-19 School Report Card J M HANKS H S (071905007)

## Accountability Rating

## School Information



J M HANKS H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

| District Name: | YSLETA ISD |
| ---: | :--- |
| Campus Type: | High School |
| Total Students: | 1,641 |
| Grade Span: | $09-12$ |

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.
State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for J M HANKS H S. Scores are scaled from 0 to 100 to align with letter grades.


## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

```
\ ELA/Reading
\ Social Studies
                                    \ Mathematics
    Comparative Academic Growth
\sqrt { } \text { Comparative Closing the Gaps \ Postsecondary Readiness}
X Science
```


## School and Student Information

This section provides demographic information about J M HANKS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|  | Campus | District | State |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate (2017-18) | 93.9\% | 95.5\% | 95.4\% | Class Size Averages by Grade or Subject |  |  |  |
| Enrollment by Race/Ethnicity |  |  |  | Secondary |  |  |  |
| African American | 1.6\% | 1.4\% | 12.6\% | English/Language Arts | 13.7 | 16.4 | 16.6 |
| Hispanic | 93.5\% | 94.7\% | 52.6\% | Foreign Languages | 23.2 | 18.9 | 18.9 |
| White | 4.5\% | 3.1\% | 27.4\% | Mathematics | 15.7 | 20.2 | 17.8 |
| American Indian | 0.1\% | 0.2\% | 0.4\% | Science | 16.9 | 21.6 | 18.9 |
| Asian | 0.2\% | 0.3\% | 4.5\% | Social Studies | 16.5 | 21.8 | 19.3 |
| Pacific Islander | 0.0\% | 0.1\% | 0.2\% |  |  |  |  |
| Two or More Races | 0.1\% | 0.2\% | 2.4\% |  |  |  |  |
| Enrollment by Student Group |  |  |  |  |  |  |  |
| Economically Disadvantaged | 72.5\% | 79.9\% | 60.6\% |  |  |  |  |
| English Learners | 12.0\% | 27.1\% | 19.5\% |  |  |  |  |
| Special Education | 14.4\% | 12.6\% | 9.6\% |  |  |  |  |
| Mobility Rate (2017-18) | 14.2\% | 13.4\% | 15.4\% |  |  |  |  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Instructional Staff Percent | $\mathrm{n} / \mathrm{a}$ | $57.2 \%$ | $64.5 \%$ |
| Instructional Expenditure Ratio | $\mathrm{n} / \mathrm{a}$ | $63.3 \%$ | $62.7 \%$ |


|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Expenditures per Student |  |  |  |
| Total Operating Expenditures | $\$ 8,207$ | $\$ 10,467$ | $\$ 9,844$ |
| Instruction | $\$ 5,375$ | $\$ 5,939$ | $\$ 5,492$ |
| Instructional Leadership | $\$ 156$ | $\$ 183$ | $\$ 155$ |
| School Leadership | $\$ 590$ | $\$ 662$ | $\$ 576$ |

# Texas Education Agency 2018-19 School Report Card J M HANKS H S (071905007) 

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander |  | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 78\% | 82\% | 82\% | 55\% | 83\% | 86\% | * | 67\% | - | * | 80\% |
|  | 2018 | 77\% | 81\% | 82\% | 81\% | 82\% | 86\% | * | * | * | 100\% | 79\% |
| ELA/Reading | 2019 | 75\% | 78\% | 74\% | 41\% | 74\% | 76\% | * | * | - | * | 70\% |
|  | 2018 | 74\% | 78\% | 71\% | 80\% | 71\% | 78\% | * | * | * | * | 67\% |
| Mathematics | 2019 | 82\% | 89\% | 88\% | 80\% | 89\% | 83\% | - | - | - | - | 87\% |
|  | 2018 | 81\% | 88\% | 90\% | * | 90\% | 93\% | - | * | - | * | 89\% |
| Science | 2019 | 81\% | 86\% | 88\% | 57\% | 88\% | 95\% | - | * | - | - | 86\% |
|  | 2018 | 80\% | 83\% | 90\% | 67\% | 91\% | 90\% | * | * | - | * | 88\% |
| Social Studies | 2019 | 81\% | 83\% | 93\% | * | 93\% | 100\% | * | * | - | - | 92\% |
|  | 2018 | 78\% | 79\% | 95\% | 100\% | 95\% | 100\% | - | - | - | * | 94\% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 50\% | 53\% | 60\% | 36\% | 60\% | 68\% | * | 17\% | - | * | 57\% |
|  | 2018 | 48\% | 50\% | 55\% | 69\% | 54\% | 69\% | * | * | * | 67\% | 51\% |
| ELA/Reading | 2019 | 48\% | 48\% | 53\% | 35\% | 53\% | 61\% | * | * | - | * | 50\% |
|  | 2018 | 46\% | 46\% | 45\% | 60\% | 44\% | 57\% | * | * | * | * | 40\% |
| Mathematics | 2019 | 52\% | 60\% | 67\% | 80\% | 68\% | 50\% | - | - | - | - | 67\% |
|  | 2018 | 50\% | 57\% | 66\% | * | 65\% | 86\% | - | * | - | * | 63\% |
| Science | 2019 | 54\% | 57\% | 52\% | 0\% | 52\% | 68\% | - | * | - | - | 48\% |
|  | 2018 | 51\% | 51\% | 56\% | 67\% | 55\% | 76\% | * | * | - | * | 51\% |
| Social Studies | 2019 | 55\% | 54\% | 80\% | * | 79\% | 94\% | * | * | - | - | 75\% |
|  | 2018 | 53\% | 51\% | 72\% | 100\% | 71\% | 86\% | - | - | - | * | 71\% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 24\% | 23\% | 22\% | 12\% | 22\% | 29\% | * | 17\% | - | * | 20\% |
|  | 2018 | 22\% | 21\% | 16\% | 38\% | 15\% | 29\% | * | * | * | 44\% | 14\% |
| ELA/Reading | 2019 | 21\% | 18\% | 8\% | 12\% | 8\% | 17\% | * | * | - | * | 7\% |
|  | 2018 | 19\% | 17\% | 6\% | 40\% | 6\% | 12\% | * | * | * | * | 5\% |
| Mathematics | 2019 | 26\% | 30\% | 40\% | 0\% | 41\% | 33\% | - | - | - | - | 40\% |
|  | 2018 | 24\% | 27\% | 29\% | * | 29\% | 43\% | - | * | - | * | 27\% |
| Science | 2019 | 25\% | 23\% | 14\% | 0\% | 14\% | 16\% | - | * | - | - | 13\% |
|  | 2018 | 23\% | 20\% | 15\% | 33\% | 14\% | 38\% | * | * | - | * | 11\% |
| Social Studies | 2019 | 33\% | 29\% | 51\% | * | 50\% | 67\% | * | * | - | - | 45\% |
|  | 2018 | 31\% | 27\% | 34\% | 50\% | 33\% | 64\% | - | - | - | * | 32\% |
| Academic Growth Score (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| Both Subjects | 2019 | 69 | 70 | 78 | 85 | 78 | 75 | - | * | - | * | 77 |
|  | 2018 | 69 | 71 | 80 | 75 | 80 | 80 | * | * | - | * | 78 |
| ELA/Reading | 2019 | 68 | 69 | 74 | 79 | 73 | 79 | - | * | - | * | 72 |
|  | 2018 | 69 | 69 | 78 | * | 78 | 73 | * | * | - | - | 76 |
| Mathematics | 2019 | 70 | 72 | 84 | * | 84 | 68 | - | - | - | - | 84 |
|  | 2018 | 70 | 73 | 82 | * | 82 | 95 | - | - | - | * | 80 |

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## Texas Education Agency 2018-19 School Report Card J M HANKS H S (071905007)

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 1.8\% | 1.8\% | 3.2\% | 1.7\% | 3.6\% | * | * | - | 0.0\% | 2.0\% |
| 2016-17 | 1.9\% | 1.6\% | 1.3\% | 0.0\% | 1.4\% | 1.5\% | 0.0\% | * | * | 0.0\% | 1.7\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 91.0\% | 90.9\% | 90.0\% | 90.8\% | 94.4\% | * | * | - | - | 90.5\% |
| Graduates, TxCHSE, \& Cont | 94.3\% | 95.0\% | 94.2\% | 90.0\% | 94.0\% | 100.0\% | * | * | - | - | 93.4\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 90.3\% | 91.7\% | 91.7\% | 91.4\% | 93.8\% | * | - | * | * | 88.7\% |
| Graduates, TxCHSE, \& Cont | 94.1\% | 94.8\% | 93.0\% | 91.7\% | 92.9\% | 93.8\% | * | - | * | * | 90.7\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 92.4\% | 92.0\% | 91.7\% | 91.7\% | 93.8\% | * | - | * | * | 89.2\% |
| Graduates, TxCHSE, \& Cont | 93.7\% | 94.5\% | 93.0\% | 91.7\% | 92.9\% | 93.8\% | * | - | * | * | 90.8\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 91.9\% | 90.6\% | 75.0\% | 91.2\% | 92.3\% | - | - | - | * | 90.7\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 93.9\% | 92.1\% | 81.3\% | 92.5\% | 92.3\% | - | - | - | * | 91.9\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 92.5\% | 90.9\% | 75.0\% | 91.4\% | 92.3\% | - | - | - | * | 91.1\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 94.0\% | 92.6\% | 81.3\% | 93.0\% | 92.3\% | - | - | - | * | 92.7\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 93.1\% | 90.5\% | 75.0\% | 91.1\% | 85.7\% | - | * | - | 100.0\% | 92.0\% |
| Graduates, TxCHSE, \& Cont | 93.3\% | 94.6\% | 92.8\% | 75.0\% | 93.8\% | 85.7\% | - | * | - | 100.0\% | 95.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 89.7\% | 88.5\% | 90.0\% | 88.3\% | 89.5\% | * | * | - | - | 87.6\% |
| Class of 2017 | 89.7\% | 88.7\% | 89.6\% | 84.6\% | 89.2\% | 93.8\% | * | - | * | * | 87.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | 91.4\% | 88.9\% | - | 87.5\% | * | - | - | - | - | 87.5\% |
| Class of 2017 | 88.5\% | 93.9\% | 93.5\% | 90.9\% | 94.4\% | 83.3\% | * | - | * | * | 91.8\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 98.2\% | 99.7\% | 100.0\% | 99.7\% | 100.0\% | * | * | - | - | 99.6\% |
| Class of 2017 | 85.9\% | 93.1\% | 93.2\% | 90.9\% | 94.1\% | 83.3\% | * | - | * | * | 91.4\% |
| College, Career, and Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 61.0\% | 59.7\% | 44.4\% | 58.9\% | 84.4\% | * | * | - | - | 56.7\% |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 94.4\% | 100.0\% | 100.0\% | 99.2\% | 100.0\% | * | * | - | - | 97.5\% |
| 2016-17 | 73.5\% | 96.6\% | 100.0\% | 100.0\% | 100.0\% | 90.9\% | 100.0\% | - | 100.0\% | 80.0\% | 100.0\% |
| Average SAT Score *** 2017-18 | 1036 | 926 | 922 | 930 | 920 | 954 | * | * | - | - | 905 |
| Average ACT Score *** 2017-18 | 20.6 | 19.5 | 17.1 | - | 16.6 | * | - | * | - | - | 16.3 |

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# Texas Education Agency 

2018-19 School Report Card
J M HANKS H S (071905007)

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> Texas Education Agency 2018-19 School Report Card PARKLAND H S (071905003)

## Accountability Rating

PARKLAND H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

## School Information



District Name: YSLETA ISD
Campus Type: High School
Total Students: 1,621
Grade Span: 09-12
For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at
https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.
State accountability ratings are based on three domains:
Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PARKLAND H S. Scores are scaled from 0 to 100 to align with letter grades.


## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.
$\sqrt{ }$ Comparative Academic Growth $\sqrt{ }$ Comparative Closing the Gaps
$X$ ELA/Reading $\quad X$ Mathematics
$X$ Science $\quad X$ Social Studies
$X$ Postsecondary Readiness

## School and Student Information

This section provides demographic information about PARKLAND H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|  | Campus | District | State |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate (2017-18) | 93.6\% | 95.5\% | 95.4\% | Class Size Averages by Grade or Subject |  |  |  |
| Enrollment by Race/Ethnicity |  |  |  | Secondary |  |  |  |
| African American | 5.1\% | 1.4\% | 12.6\% | English/Language Arts | 20.5 | 16.4 | 16.6 |
| Hispanic | 86.6\% | 94.7\% | 52.6\% | Foreign Languages | 23.6 | 18.9 | 18.9 |
| White | 7.0\% | 3.1\% | 27.4\% | Mathematics | 21.6 | 20.2 | 17.8 |
| American Indian | 0.2\% | 0.2\% | 0.4\% | Science | 26.0 | 21.6 | 18.9 |
| Asian | 0.7\% | 0.3\% | 4.5\% | Social Studies | 27.1 | 21.8 | 19.3 |
| Pacific Islander | 0.2\% | 0.1\% | 0.2\% | Social Studies | 27.1 |  |  |
| Two or More Races | 0.3\% | 0.2\% | 2.4\% |  |  |  |  |
| Enrollment by Student Group |  |  |  |  |  |  |  |
| Economically Disadvantaged | 77.5\% | 79.9\% | 60.6\% |  |  |  |  |
| English Learners | 12.5\% | 27.1\% | 19.5\% |  |  |  |  |
| Special Education | 9.9\% | 12.6\% | 9.6\% |  |  |  |  |
| Mobility Rate (2017-18) | 14.4\% | 13.4\% | 15.4\% |  |  |  |  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Instructional Staff Percent | $\mathrm{n} / \mathrm{a}$ | $57.2 \%$ | $64.5 \%$ |
| Instructional Expenditure Ratio | $\mathrm{n} / \mathrm{a}$ | $63.3 \%$ | $62.7 \%$ |


|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Expenditures per Student |  |  |  |
| $\quad$ Total Operating Expenditures | $\$ 8,276$ | $\$ 10,467$ | $\$ 9,844$ |
| Instruction | $\$ 4,962$ | $\$ 5,939$ | $\$ 5,492$ |
| Instructional Leadership | $\$ 137$ | $\$ 183$ | $\$ 155$ |
| School Leadership | $\$ 575$ | $\$ 662$ | $\$ 576$ |

# Texas Education Agency 2018-19 School Report Card PARKLAND H S (071905003) 

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 78\% | 82\% | 81\% | 87\% | 80\% | 83\% | * | 100\% | * | 100\% | 80\% |
|  | 2018 | 77\% | 81\% | 79\% | 74\% | 79\% | 87\% | * | 91\% | * | 83\% | 78\% |
| ELA/Reading | 2019 | 75\% | 78\% | 67\% | 76\% | 66\% | 70\% | * | 100\% | * | 100\% | 66\% |
|  | 2018 | 74\% | 78\% | 66\% | 64\% | 65\% | 72\% | * | 80\% | - | 63\% | 64\% |
| Mathematics | 2019 | 82\% | 89\% | 97\% | 96\% | 97\% | 96\% | * | * | - | - | 96\% |
|  | 2018 | 81\% | 88\% | 91\% | 67\% | 92\% | 100\% | * | * | - | * | 91\% |
| Science | 2019 | 81\% | 86\% | 91\% | 97\% | 90\% | 91\% | * | * | * | * | 90\% |
|  | 2018 | 80\% | 83\% | 91\% | 90\% | 90\% | 100\% | * | * | - | 100\% | 90\% |
| Social Studies | 2019 | 81\% | 83\% | 94\% | 93\% | 94\% | 95\% | - | * | - | - | 93\% |
|  | 2018 | 78\% | 79\% | 94\% | 89\% | 94\% | 100\% | * | * | * | * | 95\% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 50\% | 53\% | 58\% | 66\% | 57\% | 68\% | * | 64\% | * | 71\% | 56\% |
|  | 2018 | 48\% | 50\% | 52\% | 60\% | 50\% | 68\% | * | 73\% | * | 61\% | 49\% |
| ELA/Reading | 2019 | 48\% | 48\% | 44\% | 51\% | 42\% | 57\% | * | 60\% | * | 67\% | 42\% |
|  | 2018 | 46\% | 46\% | 40\% | 52\% | 38\% | 50\% | * | 40\% | - | 50\% | 37\% |
| Mathematics | 2019 | 52\% | 60\% | 84\% | 84\% | 85\% | 81\% | * | * | - | - | 84\% |
|  | 2018 | 50\% | 57\% | 61\% | 67\% | 60\% | 74\% | * | * | - | * | 59\% |
| Science | 2019 | 54\% | 57\% | 61\% | 71\% | 60\% | 68\% | * | * | * | * | 58\% |
|  | 2018 | 51\% | 51\% | 57\% | 71\% | 53\% | 88\% | * | * | - | 80\% | 54\% |
| Social Studies | 2019 | 55\% | 54\% | 71\% | 80\% | 69\% | 89\% | - | * | - | - | 67\% |
|  | 2018 | 53\% | 51\% | 71\% | 63\% | 70\% | 87\% | * | * | * | * | 68\% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 24\% | 23\% | 21\% | 27\% | 20\% | 30\% | * | 9\% | * | 0\% | 19\% |
|  | 2018 | 22\% | 21\% | 17\% | 15\% | 16\% | 26\% | * | 27\% | * | 22\% | 15\% |
| ELA/Reading | 2019 | 21\% | 18\% | 4\% | 7\% | 4\% | 7\% | * | 0\% | * | 0\% | 4\% |
|  | 2018 | 19\% | 17\% | 3\% | 4\% | 2\% | 5\% | * | 0\% | - | 13\% | 2\% |
| Mathematics | 2019 | 26\% | 30\% | 64\% | 64\% | 64\% | 58\% | * | * | - | - | 62\% |
|  | 2018 | 24\% | 27\% | 34\% | 27\% | 33\% | 47\% | * | * | - | * | 32\% |
| Science | 2019 | 25\% | 23\% | 17\% | 26\% | 15\% | 32\% | * | * | * | * | 14\% |
|  | 2018 | 23\% | 20\% | 20\% | 29\% | 19\% | 38\% | * | * | - | 40\% | 18\% |
| Social Studies | 2019 | $33 \%$ | 29\% | 33\% | 40\% | $31 \%$ | 68\% | - | * | - | - | 29\% |
|  | 2018 | 31\% | 27\% | 37\% | 21\% | 37\% | 47\% | * | * | * | * | 36\% |
| Academic Growth Score (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| Both Subjects | 2019 | 69 | 70 | 82 | 89 | 81 | 81 | * | * | * | * | 81 |
|  | 2018 | 69 | 71 | 75 | 73 | 74 | 81 | - | * | - | * | 75 |
| ELA/Reading | 2019 | 68 | 69 | 70 | 77 | 69 | 71 | * | * | * | * | 70 |
|  | 2018 | 69 | 69 | 67 | 75 | 66 | 73 | - | * | - | - | 68 |
| Mathematics | 2019 | 70 | 72 | 94 | 100 | 94 | 91 | - | * | - | - | 93 |
|  | 2018 | 70 | 73 | 84 | 70 | 84 | 91 | - | - | - | * | 84 |

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## Texas Education Agency

 2018-19 School Report Card PARKLAND H S (071905003)
## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 1.8\% | 1.4\% | 4.4\% | 1.3\% | 0.0\% | * | 0.0\% | * | 0.0\% | 1.2\% |
| 2016-17 | 1.9\% | 1.6\% | 1.9\% | 1.1\% | 2.2\% | 0.6\% | * | 0.0\% | * | 0.0\% | 2.2\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 91.0\% | 92.4\% | 92.0\% | 92.0\% | 96.0\% | - | * | - | * | 92.2\% |
| Graduates, TxCHSE, \& Cont | 94.3\% | 95.0\% | 93.6\% | 92.0\% | 93.4\% | 96.0\% | - | * | - | * | 93.7\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 90.3\% | 90.8\% | 91.7\% | 89.6\% | 97.9\% | - | * | * | * | 90.2\% |
| Graduates, TxCHSE, \& Cont | 94.1\% | 94.8\% | 92.9\% | 91.7\% | 92.3\% | 97.9\% | - | * | * | * | 91.4\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 92.4\% | 91.4\% | 91.7\% | 90.4\% | 97.9\% | - | * | * | * | 90.6\% |
| Graduates, TxCHSE, \& Cont | 93.7\% | 94.5\% | 92.9\% | 91.7\% | 92.3\% | 97.9\% | - | * | * | * | 91.8\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 91.9\% | 94.6\% | 100.0\% | 94.8\% | 90.9\% | * | * | - | 85.7\% | 94.7\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 93.9\% | 95.7\% | 100.0\% | 95.6\% | 95.5\% | * | * | - | 85.7\% | 96.0\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 92.5\% | 94.7\% | 100.0\% | 94.8\% | 90.9\% | * | * | - | 85.7\% | 94.7\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 94.0\% | 96.0\% | 100.0\% | 96.0\% | 95.5\% | * | * | - | 85.7\% | 96.5\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 93.1\% | 95.5\% | 94.1\% | 95.6\% | 95.5\% | - | * | * | * | 95.5\% |
| Graduates, TxCHSE, \& Cont | 93.3\% | 94.6\% | 96.7\% | 94.1\% | 96.4\% | 100.0\% | - | * | * | * | 96.5\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 89.7\% | 90.5\% | 92.0\% | 89.9\% | 96.0\% | - | * | - | * | 89.7\% |
| Class of 2017 | 89.7\% | 88.7\% | 88.3\% | 84.6\% | 87.0\% | 97.9\% | - | * | * | * | 87.7\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | 91.4\% | 87.5\% | - | 85.7\% | - | - | - | - | * | 85.7\% |
| Class of 2017 | 88.5\% | 93.9\% | 94.7\% | 100.0\% | 94.8\% | 91.3\% | - | * | * | * | 94.9\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 98.2\% | 97.4\% | 95.2\% | 97.7\% | 100.0\% | - | * | - | * | 96.9\% |
| Class of 2017 | 85.9\% | 93.1\% | 93.5\% | 100.0\% | 93.1\% | 91.3\% | - | * | * | * | 93.6\% |
| College, Career, and Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 61.0\% | 62.0\% | 64.0\% | 61.8\% | 63.5\% | - | * | - | * | 63.6\% |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 94.4\% | 98.5\% | 96.0\% | 98.9\% | 92.3\% | - | * | - | * | 100.0\% |
| 2016-17 | 73.5\% | 96.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Average SAT Score *** 2017-18 | 1036 | 926 | 876 | 807 | 872 | 990 | - | * | - | * | 865 |
| Average ACT Score *** 2017-18 | 20.6 | 19.5 | 16.9 | 18.0 | 16.5 | 19.1 | - | - | - | * | 16.5 |

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## Texas Education Agency

2018-19 School Report Card
PARKLAND H S (071905003)

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## Texas Education Agency 2018-19 School Report Card RIVERSIDE H S (071905005)

## Accountability Rating

## School Information



RIVERSIDE H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

District Name: YSLETA ISD
Campus Type: High School
Total Students: 1,095
Grade Span: 09-12
For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

State accountability ratings are based on three domains:
Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RIVERSIDE H S. Scores are scaled from 0 to 100 to align with letter grades.


## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.
$\sqrt{ }$ Comparative Academic Growth $\sqrt{ }$ Comparative Closing the Gaps
$X$ ELA/Reading $\quad X$ Mathematics
$X$ Science $\quad X$ Social Studies

## $X$ Postsecondary Readiness

## School and Student Information

This section provides demographic information about RIVERSIDE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Attendance Rate (2017-18) | $93.8 \%$ | $95.5 \%$ | $95.4 \%$ |
| Enrollment by Race/Ethnicity |  |  |  |
| $\quad$ African American | $0.5 \%$ | $1.4 \%$ | $12.6 \%$ |
| Hispanic | $98.1 \%$ | $94.7 \%$ | $52.6 \%$ |
| White | $1.4 \%$ | $3.1 \%$ | $27.4 \%$ |
| American Indian | $0.0 \%$ | $0.2 \%$ | $0.4 \%$ |
| Asian | $0.0 \%$ | $0.3 \%$ | $4.5 \%$ |
| Pacific Islander | $0.0 \%$ | $0.1 \%$ | $0.2 \%$ |
| Two or More Races | $0.1 \%$ | $0.2 \%$ | $2.4 \%$ |
| Enrollment by Student Group |  |  |  |
| $\quad$ Economically Disadvantaged | $87.8 \%$ | $79.9 \%$ | $60.6 \%$ |
| English Learners | $28.9 \%$ | $27.1 \%$ | $19.5 \%$ |
| Special Education | $14.8 \%$ | $12.6 \%$ | $9.6 \%$ |
| Mobility Rate (2017-18) | $15.0 \%$ | $13.4 \%$ | $15.4 \%$ |


| Campus |  |  |  |
| :--- | :--- | :--- | :--- |
| Class Size Averages by Grade or Subject | State |  |  |
| Secondary |  |  |  |
| English/Language Arts | 20.1 | 16.4 | 16.6 |
| Foreign Languages | 23.7 | 18.9 | 18.9 |
| Mathematics | 21.9 | 20.2 | 17.8 |
| Science | 23.8 | 21.6 | 18.9 |
| Social Studies | 25.7 | 21.8 | 19.3 |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Instructional Staff Percent | $\mathrm{n} / \mathrm{a}$ | $57.2 \%$ | $64.5 \%$ |
| Instructional Expenditure Ratio | $\mathrm{n} / \mathrm{a}$ | $63.3 \%$ | $62.7 \%$ |


|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Expenditures per Student |  |  |  |
| Total Operating Expenditures | $\$ 10,754$ | $\$ 10,467$ | $\$ 9,844$ |
| Instruction | $\$ 6,519$ | $\$ 5,939$ | $\$ 5,492$ |
| Instructional Leadership | $\$ 224$ | $\$ 183$ | $\$ 155$ |
| School Leadership | $\$ 754$ | $\$ 662$ | $\$ 576$ |

## Texas Education Agency 2018-19 School Report Card RIVERSIDE H S (071905005)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 78\% | 82\% | 76\% | 100\% | 76\% | 88\% | - | - | - | * | 75\% |
|  | 2018 | 77\% | 81\% | 71\% | 100\% | 71\% | 80\% | - | - | - | * | 70\% |
| ELA/Reading | 2019 | 75\% | 78\% | 63\% | * | 62\% | 71\% | - | - | - | - | 61\% |
|  | 2018 | 74\% | 78\% | 56\% | * | 56\% | 80\% | - | - | - | * | 55\% |
| Mathematics | 2019 | 82\% | 89\% | 93\% | * | 93\% | * | - | - | - | - | 93\% |
|  | 2018 | 81\% | 88\% | 95\% | - | 95\% | * | - | - | - | - | 95\% |
| Science | 2019 | 81\% | 86\% | 85\% | * | 85\% | * | - | - | - | - | 84\% |
|  | 2018 | 80\% | 83\% | 85\% | * | 85\% | * | - | - | - | - | 84\% |
| Social Studies | 2019 | 81\% | 83\% | 93\% | * | 93\% | * | - | - | - | * | 92\% |
|  | 2018 | 78\% | 79\% | 88\% | * | 88\% | 100\% | - | - | - | - | 86\% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 50\% | 53\% | 49\% | 60\% | 49\% | 75\% | - | - | - | * | 46\% |
|  | 2018 | 48\% | 50\% | 42\% | 83\% | 41\% | 60\% | - | - | - | * | 39\% |
| ELA/Reading | 2019 | 48\% | 48\% | 34\% | * | 34\% | 43\% | - | - | - | - | 32\% |
|  | 2018 | 46\% | 46\% | 31\% | * | 31\% | 60\% | - | - | - | * | 28\% |
| Mathematics | 2019 | 52\% | 60\% | 78\% | * | 78\% | * | - | - | - | - | 77\% |
|  | 2018 | 50\% | 57\% | 67\% | - | 68\% | * | - | - | - | - | 68\% |
| Science | 2019 | 54\% | 57\% | 52\% | * | 51\% | * | - | - | - | - | 49\% |
|  | 2018 | 51\% | 51\% | 45\% | * | 45\% | * | - | - | - | - | 44\% |
| Social Studies | 2019 | 55\% | 54\% | 65\% | * | 64\% | * | - | - | - | * | 62\% |
|  | 2018 | 53\% | 51\% | 54\% | * | 53\% | 86\% | - | - | - | - | 50\% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 24\% | 23\% | 16\% | 0\% | 16\% | 44\% | - | - | - | * | 14\% |
|  | 2018 | 22\% | 21\% | 11\% | 0\% | 11\% | 40\% | - | - | - | * | 11\% |
| ELA/Reading | 2019 | 21\% | 18\% | 5\% | * | 5\% | 14\% | - | - | - | - | 3\% |
|  | 2018 | 19\% | 17\% | 3\% | * | 3\% | 20\% | - | - | - | * | 2\% |
| Mathematics | 2019 | 26\% | 30\% | 55\% | * | 55\% | * | - | - | - | - | 53\% |
|  | 2018 | 24\% | 27\% | 34\% | - | 34\% | * | - | - | - | - | 34\% |
| Science | 2019 | 25\% | 23\% | 10\% | * | 10\% | * | - | - | - | - | 8\% |
|  | 2018 | 23\% | 20\% | 10\% | * | 10\% | * | - | - | - | - | 9\% |
| Social Studies | 2019 | 33\% | 29\% | 26\% | * | 26\% | * | - | - | - | * | 23\% |
|  | 2018 | 31\% | 27\% | 24\% | * | 23\% | 71\% | - | - | - | - | 25\% |
| Academic Growth Score (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| Both Subjects | 2019 | 69 | 70 | 77 | * | 76 | 93 | - | - | - | - | 77 |
|  | 2018 | 69 | 71 | 77 | * | 77 | * | - | - | - | * | 77 |
| ELA/Reading | 2019 | 68 | 69 | 67 | * | 66 | * | - | - | - | - | 67 |
|  | 2018 | 69 | 69 | 70 | * | 70 | * | - | - | - | * | 70 |
| Mathematics | 2019 | 70 | 72 | 89 | * | 89 | * | - | - | - | - | 89 |
|  | 2018 | 70 | 73 | 87 | - | 87 | * | - | - | - | - | 87 |

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## Texas Education Agency 2018-19 School Report Card RIVERSIDE H S (071905005)

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 1.8\% | 2.2\% | 0.0\% | 2.3\% | 0.0\% | - | - | - | * | 2.5\% |
| 2016-17 | 1.9\% | 1.6\% | 2.6\% | 0.0\% | 2.7\% | 0.0\% | * | - | - | * | 2.6\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 91.0\% | 89.4\% | - | 89.5\% | 83.3\% | - | - | - | - | 87.6\% |
| Graduates, TxCHSE, \& Cont | 94.3\% | 95.0\% | 93.5\% | - | 93.4\% | 100.0\% | - | - | - | - | 92.1\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 90.3\% | 89.2\% | - | 89.3\% | 80.0\% | - | - | - | - | 89.1\% |
| Graduates, TxCHSE, \& Cont | 94.1\% | 94.8\% | 91.3\% | - | 91.1\% | 100.0\% | - | - | - | - | 91.2\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 92.4\% | 91.6\% | - | 91.5\% | 100.0\% | - | - | - | - | 90.8\% |
| Graduates, TxCHSE, \& Cont | 93.7\% | 94.5\% | 93.0\% | - | 92.9\% | 100.0\% | - | - | - | - | 92.5\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 91.9\% | 92.7\% | - | 92.5\% | 100.0\% | - | * | - | - | 90.6\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 93.9\% | 94.9\% | - | 94.8\% | 100.0\% | - | * | - | - | 93.1\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 92.5\% | 92.3\% | - | 92.2\% | 100.0\% | - | * | - | - | 90.1\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 94.0\% | 94.5\% | - | 94.4\% | 100.0\% | - | * | - | - | 92.6\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 93.1\% | 93.0\% | * | 93.5\% | * | * | - | - | - | 93.8\% |
| Graduates, TxCHSE, \& Cont | 93.3\% | 94.6\% | 94.0\% | * | 94.2\% | * | * | - | - | - | 94.6\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 89.7\% | 88.5\% | - | 88.6\% | 83.3\% | - | - | - | - | 86.5\% |
| Class of 2017 | 89.7\% | 88.7\% | 86.8\% | * | 87.2\% | 80.0\% | - | - | - | - | 86.6\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | 91.4\% | 90.0\% | - | 90.0\% | - | - | - | - | - | 90.0\% |
| Class of 2017 | 88.5\% | 93.9\% | 97.6\% | - | 97.6\% | * | - | - | - | - | 97.1\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 98.2\% | 99.6\% | - | 99.6\% | 100.0\% | - | - | - | - | 99.5\% |
| Class of 2017 | 85.9\% | 93.1\% | 96.9\% | - | 96.8\% | * | - | - | - | - | 96.2\% |
| College, Career, and Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 61.0\% | 60.5\% | * | 61.5\% | 25.0\% | - | - | - | - | 59.8\% |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 94.4\% | 88.1\% | * | 88.5\% | 83.3\% | - | - | - | - | 86.5\% |
| 2016-17 | 73.5\% | 96.6\% | 85.1\% | - | 84.9\% | 100.0\% | - | - | - | - | 82.7\% |
| Average SAT Score *** 2017-18 | 1036 | 926 | 883 | - | 883 | 904 | - | - | - | - | 865 |
| Average ACT Score *** 2017-18 | 20.6 | 19.5 | * | - | * | - | - | - | - | - | * |

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2018-19 School Report Card RIVERSIDE H S (071905005)

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## Texas Education Agency 2018-19 School Report Card VALLE VERDE EARLY COLLEGE H S (071905017)

## Accountability Rating

## School Information



VALLE VERDE EARLY COLLEGE H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains:
Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for VALLE VERDE EARLY COLLEGE H S. Scores are scaled from 0 to 100 to align with letter grades.


District Name: YSLETA ISD
Campus Type: High School
Total Students: 403
Grade Span: 09-12
For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.


## School and Student Information

This section provides demographic information about VALLE VERDE EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|  | Campus | District | State |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate (2017-18) | 97.4\% | 95.5\% | 95.4\% | Class Size Averages by Grade or Subject |  |  |  |
| Enrollment by Race/Ethnicity |  |  |  | Secondary |  |  |  |
| African American | 0.7\% | 1.4\% | 12.6\% | English/Language Arts | 20.4 | 16.4 | 16.6 |
| Hispanic | 92.3\% | 94.7\% | 52.6\% | Foreign Languages | 23.2 | 18.9 | 18.9 |
| White | 5.7\% | 3.1\% | 27.4\% | Mathematics | 21.7 | 20.2 | 17.8 |
| American Indian | 0.0\% | 0.2\% | 0.4\% | Science | 19.3 | 21.6 | 18.9 |
| Asian | 1.2\% | 0.3\% | 4.5\% | Social Studies | 23.6 | 21.8 | 19.3 |
| Pacific Islander | 0.0\% | 0.1\% | 0.2\% |  |  |  |  |
| Two or More Races | 0.0\% | 0.2\% | 2.4\% |  |  |  |  |
| Enrollment by Student Group |  |  |  |  |  |  |  |
| Economically Disadvantaged | 64.5\% | 79.9\% | 60.6\% |  |  |  |  |
| English Learners | 3.0\% | 27.1\% | 19.5\% |  |  |  |  |
| Special Education | 2.2\% | 12.6\% | 9.6\% |  |  |  |  |
| Mobility Rate (2017-18) | 2.3\% | 13.4\% | 15.4\% |  |  |  |  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Instructional Staff Percent | $\mathrm{n} / \mathrm{a}$ | $57.2 \%$ | $64.5 \%$ |
| Instructional Expenditure Ratio | $\mathrm{n} / \mathrm{a}$ | $63.3 \%$ | $62.7 \%$ |


|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Expenditures per Student |  |  |  |
| Total Operating Expenditures | $\$ 7,663$ | $\$ 10,467$ | $\$ 9,844$ |
| Instruction | $\$ 4,901$ | $\$ 5,939$ | $\$ 5,492$ |
| Instructional Leadership | $\$ 60$ | $\$ 183$ | $\$ 155$ |
| School Leadership | $\$ 1,003$ | $\$ 662$ | $\$ 576$ |

## Texas Education Agency 2018-19 School Report Card VALLE VERDE EARLY COLLEGE H S (071905017)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 78\% | 82\% | 98\% | 100\% | 98\% | 100\% | - | * | - | - | 97\% |
|  | 2018 | 77\% | 81\% | 98\% | - | 99\% | 96\% | - | 100\% | - | - | 98\% |
| ELA/Reading | 2019 | 75\% | 78\% | 96\% | * | 96\% | 100\% | - | * | - | - | 95\% |
|  | 2018 | 74\% | 78\% | 97\% | - | 98\% | 89\% | - | * | - | - | 96\% |
| Mathematics | 2019 | 82\% | 89\% | 98\% | * | 98\% | * | - | - | - | - | 97\% |
|  | 2018 | 81\% | 88\% | 100\% | - | 100\% | * | - | - | - | - | 100\% |
| Science | 2019 | 81\% | 86\% | 100\% | * | 100\% | 100\% | - | - | - | - | 100\% |
|  | 2018 | 80\% | 83\% | 99\% | - | 99\% | 100\% | - | * | - | - | 98\% |
| Social Studies | 2019 | 81\% | 83\% | 99\% | - | 99\% | 100\% | - | * | - | - | 98\% |
|  | 2018 | 78\% | 79\% | 99\% | - | 99\% | 100\% | - | * | - | - | 98\% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 50\% | 53\% | 88\% | 100\% | 88\% | 93\% | - | * | - | - | 86\% |
|  | 2018 | 48\% | 50\% | 88\% | - | 88\% | 88\% | - | 100\% | - | - | 87\% |
| ELA/Reading | 2019 | 48\% | 48\% | 86\% | * | 86\% | 85\% | - | * | - | - | 84\% |
|  | 2018 | 46\% | 46\% | 86\% | - | 86\% | 89\% | - | * | - | - | 87\% |
| Mathematics | 2019 | 52\% | 60\% | 85\% | * | 84\% | * | - | - | - | - | 83\% |
|  | 2018 | 50\% | 57\% | 88\% | - | 87\% | * | - | - | - | - | 84\% |
| Science | 2019 | 54\% | 57\% | 93\% | * | 93\% | 100\% | - | - | - | - | 92\% |
|  | 2018 | 51\% | 51\% | 90\% | - | 92\% | 60\% | - | * | - | - | 88\% |
| Social Studies | 2019 | 55\% | 54\% | 89\% | - | 88\% | 100\% | - | * | - | - | 86\% |
|  | 2018 | 53\% | 51\% | 91\% | - | 90\% | 100\% | - | * | - | - | 91\% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 24\% | 23\% | 39\% | 67\% | 36\% | 67\% | - | * | - | - | 34\% |
|  | 2018 | 22\% | 21\% | 36\% | - | 35\% | 46\% | - | 80\% | - | - | 32\% |
| ELA/Reading | 2019 | 21\% | 18\% | 25\% | * | 23\% | 46\% | - | * | - | - | 20\% |
|  | 2018 | 19\% | 17\% | 17\% | - | 16\% | 22\% | - | * | - | - | 14\% |
| Mathematics | 2019 | 26\% | 30\% | 54\% | * | 49\% | * | - | - | - | - | 47\% |
|  | 2018 | 24\% | 27\% | 43\% | - | 41\% | * | - | - | - | - | 45\% |
| Science | 2019 | 25\% | 23\% | 41\% | * | 38\% | 83\% | - | - | - | - | 31\% |
|  | 2018 | 23\% | 20\% | 46\% | - | 45\% | 40\% | - | * | - | - | 38\% |
| Social Studies | 2019 | 33\% | 29\% | 58\% | - | 56\% | 80\% | - | * | - | - | 58\% |
|  | 2018 | 31\% | 27\% | 61\% | - | 60\% | 71\% | - | * | - | - | 59\% |
| Academic Growth Score (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| Both Subjects | 2019 | 69 | 70 | 78 | * | 77 | 75 | - | * | - | - | 77 |
|  | 2018 | 69 | 71 | 74 | - | 73 | 79 | - | * | - | - | 75 |
| ELA/Reading | 2019 | 68 | 69 | 73 | - | 73 | 60 | - | * | - | - | 73 |
|  | 2018 | 69 | 69 | 67 | - | 67 | * | - | * | - | - | 70 |
| Mathematics | 2019 | 70 | 72 | 87 | * | 86 | * | - | - | - | - | 85 |
|  | 2018 | 70 | 73 | 87 | - | 86 | * | - | - | - | - | 87 |

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## Texas Education Agency 2018-19 School Report Card VALLE VERDE EARLY COLLEGE H S (071905017)

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 1.8\% | 0.0\% | - | 0.0\% | 0.0\% | - | * | - | - | 0.0\% |
| 2016-17 | 1.9\% | 1.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 91.0\% | 100.0\% | - | 100.0\% | * | - | - | - | - | 100.0\% |
| Graduates, TxCHSE, \& Cont | 94.3\% | 95.0\% | 100.0\% | - | 100.0\% | * | - | - | - | - | 100.0\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 90.3\% | 100.0\% | * | 100.0\% | 100.0\% | - | - | - | - | 100.0\% |
| Graduates, TxCHSE, \& Cont | 94.1\% | 94.8\% | 100.0\% | * | 100.0\% | 100.0\% | - | - | - | - | 100.0\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 92.4\% | 100.0\% | * | 100.0\% | 100.0\% | - | - | - | - | 100.0\% |
| Graduates, TxCHSE, \& Cont | 93.7\% | 94.5\% | 100.0\% | * | 100.0\% | 100.0\% | - | - | - | - | 100.0\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 91.9\% | 100.0\% | - | 100.0\% | 100.0\% | - | - | - | - | 100.0\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 93.9\% | 100.0\% | - | 100.0\% | 100.0\% | - | - | - | - | 100.0\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 92.5\% | 100.0\% | - | 100.0\% | 100.0\% | - | - | - | - | 100.0\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 94.0\% | 100.0\% | - | 100.0\% | 100.0\% | - | - | - | - | 100.0\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 93.1\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | 100.0\% |
| Graduates, TxCHSE, \& Cont | 93.3\% | 94.6\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | 100.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 89.7\% | 100.0\% | - | 100.0\% | * | - | - | - | - | 100.0\% |
| Class of 2017 | 89.7\% | 88.7\% | 100.0\% | * | 100.0\% | 100.0\% | - | - | - | - | 100.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | 91.4\% | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5\% | 93.9\% | 100.0\% | * | 100.0\% | 100.0\% | - | - | - | - | 100.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 98.2\% | 100.0\% | - | 100.0\% | * | - | - | - | - | 100.0\% |
| Class of 2017 | 85.9\% | 93.1\% | 100.0\% | * | 100.0\% | 100.0\% | - | - | - | - | 100.0\% |
| College, Career, and Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 61.0\% | 98.9\% | - | 98.8\% | * | - | - | - | - | 98.1\% |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 94.4\% | 100.0\% | - | 100.0\% | * | - | - | - | - | 100.0\% |
| 2016-17 | 73.5\% | 96.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | - | - | - | 100.0\% |
| Average SAT Score *** |  |  |  |  |  |  |  |  |  |  |  |
| Average ACT Score ${ }^{* * *}$ 2017-18 | 20.6 | 19.5 | 20.9 | - | 20.6 | * | - | - | - | - | 20.2 |

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# Texas Education Agency <br> 2018-19 School Report Card <br> VALLE VERDE EARLY COLLEGE H S (071905017) 

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## Texas Education Agency 2018-19 School Report Card YSLETA H S (071905004)

## Accountability Rating

## School Information



YSLETA H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for YSLETA H S. Scores are scaled from 0 to

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

100 to align with letter grades.


## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.


## School and Student Information

This section provides demographic information about YSLETA H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|  | Campus | District | State |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate (2017-18) | 95.2\% | 95.5\% | 95.4\% | Class Size Averages by Grade or Subject |  |  |  |
| Enrollment by Race/Ethnicity | 0.1\% | 1.4\% | 12.6\% | Secondary |  |  |  |
|  | 98.8\% | 94.7\% | 52.6\% | English/Language Arts | 18.7 | 16.4 | 16.6 |
| Hispanic | 98.8\% | 94.7\% $3.1 \%$ | 52.6\% | Foreign Languages | 23.7 | 18.9 | 18.9 |
| White | 0.5\% | 3.1\% | 27.4\% | Mathematics | 23.7 | 20.2 | 17.8 |
| American Indian | 0.5\% | 0.2\% | 0.4\% | Science | 24.9 | 21.6 | 18.9 |
| Asian | 0.1\% | 0.3\% | 4.5\% | Social Studies | 21.6 | 21.8 | 19.3 |
| Pacific Islander | 0.0\% | 0.1\% | 0.2\% | Social Studies | 21.6 | 21.8 | 19.3 |
| Two or More Races | 0.0\% | 0.2\% | 2.4\% |  |  |  |  |
| Enrollment by Student Group |  |  |  |  |  |  |  |
| Economically Disadvantaged | 89.7\% | 79.9\% | 60.6\% |  |  |  |  |
| English Learners | 29.4\% | 27.1\% | 19.5\% |  |  |  |  |
| Special Education | 11.4\% | 12.6\% | 9.6\% |  |  |  |  |
| Mobility Rate (2017-18) | 12.0\% | 13.4\% | 15.4\% |  |  |  |  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Instructional Staff Percent | $\mathrm{n} / \mathrm{a}$ | $57.2 \%$ | $64.5 \%$ |
| Instructional Expenditure Ratio | $\mathrm{n} / \mathrm{a}$ | $63.3 \%$ | $62.7 \%$ |


|  | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Expenditures per Student |  |  |  |
| Total Operating Expenditures | $\$ 9,303$ | $\$ 10,467$ | $\$ 9,844$ |
| Instruction | $\$ 5,300$ | $\$ 5,939$ | $\$ 5,492$ |
| Instructional Leadership | $\$ 163$ | $\$ 183$ | $\$ 155$ |
| School Leadership | $\$ 685$ | $\$ 662$ | $\$ 576$ |

## Texas Education Agency 2018-19 School Report Card YSLETA H S (071905004)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 78\% | 82\% | 78\% | 80\% | 78\% | 73\% | 80\% | - | - | - | 77\% |
|  | 2018 | 77\% | 81\% | 75\% | * | 75\% | 75\% | 100\% | - | - | - | 74\% |
| ELA/Reading | 2019 | 75\% | 78\% | 63\% | * | 64\% | 50\% | * | - | - | - | 61\% |
|  | 2018 | 74\% | 78\% | 60\% | * | 60\% | * | 100\% | - | - | - | 59\% |
| Mathematics | 2019 | 82\% | 89\% | 99\% | * | 99\% | * | * | - | - | - | 98\% |
|  | 2018 | 81\% | 88\% | 95\% | - | 95\% | * | - | - | - | - | 95\% |
| Science | 2019 | 81\% | 86\% | 89\% | * | 89\% | 80\% | * | - | - | - | 88\% |
|  | 2018 | 80\% | 83\% | 86\% | - | 86\% | * | * | - | - | - | 85\% |
| Social Studies | 2019 | 81\% | 83\% | 94\% | - | 94\% | * | - | - | - | - | 94\% |
|  | 2018 | 78\% | 79\% | 90\% | * | 90\% | - | * | - | - | - | 89\% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 50\% | 53\% | 54\% | 60\% | 54\% | 60\% | 60\% | - | - | - | 52\% |
|  | 2018 | 48\% | 50\% | 46\% | * | 46\% | 50\% | 67\% | - | - | - | 45\% |
| ELA/Reading | 2019 | 48\% | 48\% | 41\% | * | 41\% | 50\% | * | - | - | - | 39\% |
|  | 2018 | 46\% | 46\% | 35\% | * | 35\% | * | 40\% | - | - | - | 34\% |
| Mathematics | 2019 | 52\% | 60\% | 90\% | * | 90\% | * | * | - | - | - | 91\% |
|  | 2018 | 50\% | 57\% | 75\% | - | 75\% | * | - | - | - | - | 74\% |
| Science | 2019 | 54\% | 57\% | 54\% | * | 54\% | 60\% | * | - | - | - | 51\% |
|  | 2018 | 51\% | 51\% | 47\% | - | 47\% | * | * | - | - | - | 46\% |
| Social Studies | 2019 | 55\% | 54\% | 64\% | - | 64\% | * | - | - | - | - | 63\% |
|  | 2018 | 53\% | 51\% | 58\% | * | 58\% | - | * | - | - | - | 56\% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019 | 24\% | 23\% | 17\% | 20\% | 17\% | 27\% | 10\% | - | - | - | 16\% |
|  | 2018 | 22\% | 21\% | 13\% | * | 13\% | 0\% | 0\% | - | - | - | 12\% |
| ELA/Reading | 2019 | 21\% | 18\% | 4\% | * | 5\% | 0\% | * | - | - | - | 3\% |
|  | 2018 | 19\% | 17\% | 4\% | * | 4\% | * | 0\% | - | - | - | 3\% |
| Mathematics | 2019 | 26\% | 30\% | 61\% | * | 61\% | * | * | - | - | - | 60\% |
|  | 2018 | 24\% | 27\% | 38\% | - | 38\% | * | - | - | - | - | 37\% |
| Science | 2019 | 25\% | 23\% | 11\% | * | 11\% | 20\% | * | - | - | - | 9\% |
|  | 2018 | 23\% | 20\% | 15\% | - | 15\% | * | * | - | - | - | 14\% |
| Social Studies | 2019 | 33\% | 29\% | 29\% | - | 29\% | * | - | - | - | - | 27\% |
|  | 2018 | 31\% | 27\% | 21\% | * | 21\% | - | * | - | - | - | 19\% |
| Academic Growth Score (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |
| Both Subjects | 2019 | 69 | 70 | 82 | * | 82 | * | * | - | - | - | 81 |
|  | 2018 | 69 | 71 | 80 | - | 80 | * | * | - | - | - | 80 |
| ELA/Reading | 2019 | 68 | 69 | 73 | - | 73 | * | * | - | - | - | 71 |
|  | 2018 | 69 | 69 | 73 | - | 73 | * | * | - | - | - | 73 |
| Mathematics | 2019 | 70 | 72 | 96 | * | 96 | * | * | - | - | - | 96 |
|  | 2018 | 70 | 73 | 90 | - | 90 | * | - | - | - | - | 89 |

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## Texas Education Agency 2018-19 School Report Card YSLETA H S (071905004)

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Econ <br> Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 1.9\% | 1.8\% | 1.0\% | * | 1.0\% | 0.0\% | 0.0\% | - | - | * | 1.1\% |
| 2016-17 | 1.9\% | 1.6\% | 0.6\% | 0.0\% | 0.5\% | 5.9\% | 0.0\% | - | - | * | 0.6\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 91.0\% | 94.7\% | * | 94.9\% | * | * | - | - | - | 94.4\% |
| Graduates, TxCHSE, \& Cont | 94.3\% | 95.0\% | 96.2\% | * | 96.4\% | * | * | - | - | - | 96.0\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 90.3\% | 97.4\% | * | 97.7\% | * | * | - | - | - | 97.4\% |
| Graduates, TxCHSE, \& Cont | 94.1\% | 94.8\% | 97.7\% | * | 98.0\% | * | * | - | - | - | 97.7\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 92.4\% | 97.4\% | * | 97.7\% | * | * | - | - | - | 97.4\% |
| Graduates, TxCHSE, \& Cont | 93.7\% | 94.5\% | 97.7\% | * | 98.0\% | * | * | - | - | - | 97.7\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 91.9\% | 96.1\% | * | 96.0\% | 100.0\% | - | - | - | - | 95.8\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 93.9\% | 96.4\% | * | 96.3\% | 100.0\% | - | - | - | - | 96.2\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 92.5\% | 96.1\% | * | 96.0\% | 100.0\% | - | - | - | - | 95.8\% |
| Graduates, TxCHSE, \& Cont | 93.4\% | 94.0\% | 96.4\% | * | 96.3\% | 100.0\% | - | - | - | - | 96.2\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 93.1\% | 93.5\% | - | 93.4\% | * | * | - | - | - | 92.6\% |
| Graduates, TxCHSE, \& Cont | 93.3\% | 94.6\% | 95.0\% | - | 94.9\% | * | * | - | - | - | 94.3\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 90.0\% | 89.7\% | 94.2\% | * | 94.4\% | * | * | - | - | - | 93.7\% |
| Class of 2017 | 89.7\% | 88.7\% | 96.7\% | * | 97.0\% | * | * | - | - | - | 96.7\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 68.5\% | 91.4\% | 100.0\% | - | 100.0\% | - | - | - | - | - | 100.0\% |
| Class of 2017 | 88.5\% | 93.9\% | 90.2\% | * | 90.7\% | * | * | - | - | - | 89.6\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 | 86.8\% | 98.2\% | 100.0\% | * | 100.0\% | - | * | - | - | - | 100.0\% |
| Class of 2017 | 85.9\% | 93.1\% | 90.2\% | * | 90.7\% | * | * | - | - | - | 89.6\% |
| College, Career, and Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 65.5\% | 61.0\% | 60.1\% | * | 60.9\% | * | * | - | - | - | 58.7\% |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 74.6\% | 94.4\% | 93.1\% | * | 93.5\% | * | * | - | - | - | 91.8\% |
| 2016-17 | 73.5\% | 96.6\% | 98.3\% | 0.0\% | 98.7\% | 100.0\% | 100.0\% | - | - | - | 98.1\% |
| Average SAT Score *** |  |  |  |  |  |  |  |  |  |  |  |
| Average ACT Score *** 2017-18 | 20.6 | 19.5 | 17.8 | - | 18.0 | - | * | - | - | - | 17.7 |

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# Texas Education Agency 

2018-19 School Report Card
YSLETA H S (071905004)

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[^0]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

    - Indicates zero observations reported for this group.
    * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

[^1]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

    - Indicates zero observations reported for this group.
    * Indicates results are masked due to small numbers to protect student confidentiality.
    n /a Indicates data reporting is not applicable for this group.
    Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown

[^2]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

    - Indicates zero observations reported for this group.
    * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

[^3]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

    - Indicates zero observations reported for this group
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    n /a Indicates data reporting is not applicable for this group.
    * Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown

[^4]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

    - Indicates zero observations reported for this group.
    * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

[^5]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

    - Indicates zero observations reported for this group.
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    n /a Indicates data reporting is not applicable for this group.
    * Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown

[^6]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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    * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

[^7]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

    - Indicates zero observations reported for this group.
    * Indicates results are masked due to small numbers to protect student confidentiality.
    n /a Indicates data reporting is not applicable for this group.
    * Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown

[^8]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

    - Indicates zero observations reported for this group.
    * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

[^9]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

    - Indicates zero observations reported for this group.
    * Indicates results are masked due to small numbers to protect student confidentiality.
    $\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
    * Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown

[^10]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

    - Indicates zero observations reported for this group.
    * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

[^11]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

    - Indicates zero observations reported for this group
    * Indicates results are masked due to small numbers to protect student confidentiality.
    n /a Indicates data reporting is not applicable for this group.
    * Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown

[^12]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

    - Indicates zero observations reported for this group.
    * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

[^13]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

    - Indicates zero observations reported for this group
    * Indicates results are masked due to small numbers to protect student confidentiality.
    $\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
    Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown

[^14]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

    - Indicates zero observations reported for this group.
    * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

[^15]:    ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

    - Indicates zero observations reported for this group
    * Indicates results are masked due to small numbers to protect student confidentiality.
    $\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
    Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown

