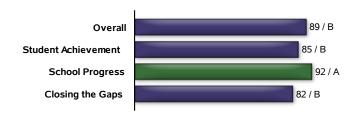
Accountability Rating



BEL AIR H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BEL AIR H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD Campus Type: High School Total Students: 1,955 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- √ ELA/Reading
 √ Mathematics
- √ Comparative Academic Growth √ Comparative Closing the Gaps
- √ Postsecondary Readiness

 X Science
- X Social Studies

School and Student Information

This section provides demographic information about BEL AIR H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	te
Attendance Rate (2017-18)	94.0%	95.5%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	0.7% 97.2% 1.7% 0.1% 0.2% 0.1%	1.4% 94.7% 3.1% 0.2% 0.3% 0.1%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Secondary English/Language Arts 19.5 16.4 Foreign Languages 18.4 18.9 Mathematics 21.9 20.2 Science 23.3 21.6	16.6 18.9 17.8 18.9 19.3
Two or More Races	0.1%	0.1%	2.4%		
Enrollment by Student Group Economically Disadvantaged English Learners Special Education		79.9% 27.1% 12.6%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	12.5%	13.4%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
nstructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	63.3%	62.7%	•	¢0.407	¢40.467	
•				Total Operating Expenditures	\$8,487	\$10,467	
				Instruction	\$5,381	\$5,939	
				Instructional Leadership	\$153	\$183	
				School Leadership	\$584	\$662	

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	(All Grade:	s Tested)					
All Subjects	2019	78%	82%	82%	80%	81%	100%	*	60%	*	*	80%
	2018	77%	81%	80%	100%	80%	100%	-	*	-	*	79%
ELA/Reading	2019	75%	78%	69%	67%	69%	100%	*	*	*	*	66%
	2018	74%	78%	70%	*	69%	100%	-	*	-	*	68%
Mathematics	2019	82%	89%	95%	*	95%	100%	-	-	*	-	94%
	2018	81%	88%	92%	*	92%	100%	-	*	-	-	92%
Science	2019	81%	86%	89%	*	89%	100%	*	*	*	*	88%
	2018	80%	83%	86%	*	86%	100%	-	*	-	-	84%
Social Studies	2019	81%	83%	96%	*	95%	100%	*	*	-	*	95%
	2018	78%	79%	92%	*	92%	100%	-	-	-	-	91%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	53%	57%	53%	57%	85%	*	60%	*	*	54%
	2018	48%	50%	55%	38%	55%	86%	-	*	-	*	52%
ELA/Reading	2019	48%	48%	46%	50%	46%	78%	*	*	*	*	43%
	2018	46%	46%	47%	*	46%	83%	-	*	-	*	44%
Mathematics	2019	52%	60%	82%	*	82%	83%	-	-	*	-	81%
	2018	50%	57%	70%	*	69%	100%	-	*	-	-	68%
Science	2019	54%	57%	56%	*	56%	88%	*	*	*	*	54%
	2018	51%	51%	54%	*	54%	88%	-	*	-	-	50%
Social Studies	2019	55%	54%	67%	*	67%	100%	*	*	-	*	62%
	2018	53%	51%	65%	*	65%	83%	-	-	-	-	62%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	23%	20%	13%	20%	33%	*	40%	*	*	19%
	2018	22%	21%	18%	25%	18%	30%	-	*	-	*	16%
ELA/Reading	2019	21%	18%	7%	17%	6%	17%	*	*	*	*	5%
	2018	19%	17%	6%	*	6%	6%	-	*	-	*	5%
Mathematics	2019	26%	30%	55%	*	55%	67%	-	-	*	-	55%
	2018	24%	27%	45%	*	44%	80%	-	*	-	-	42%
Science	2019	25%	23%	15%	*	15%	38%	*	*	*	*	13%
	2018	23%	20%	14%	*	14%	38%	-	*	-	-	12%
Social Studies	2019	33%	29%	35%	*	35%	38%	*	*	-	*	30%
	2018	31%	27%	34%	*	34%	50%	-	-	-	-	31%
Academic Grov		•		•								
Both Subjects	2019	69	70	83	75	83	88	-	*	*	-	83
	2018	69	71	78	*	78	86	-	*	-	*	77
ELA/Reading	2019	68	69	76	*	76	93	-	*	-	-	75
	2018	69	69	72	*	72	78	-	*	-	*	70
Mathematics	2019	70	72	91	*	92	80	-	-	*	-	91
	2018	70	73	88	-	88	100	-	*	-	-	87

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•		•						
2017-18	1.9%	1.8%	1.7%	0.0%	1.7%	0.0%	-	0.0%	-	*	1.8%
2016-17	1.9%	1.6%	0.6%	6.7%	0.5%	2.1%	*	0.0%	*	*	0.7%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2018											
Graduated	90.0%	91.0%	92.7%	*	92.8%	85.7%	-	*	-	-	91.1%
Graduates, TxCHSE, & Cont	94.3%	95.0%	93.6%	*	93.7%	85.7%	-	*	-	-	92.0%
Class of 2017 Graduated	89.7%	90.3%	93.5%	77.8%	93.9%	90.0%				_	93.7%
Graduates, TxCHSE, & Cont	94.1%	94.8%	95.9%	88.9%	96.0%	100.0%	_	_	_	-	95.2%
,			33.370	00.970	90.070	100.070	_	_	_	_	93.270
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	92.4%	95.0%	87.5%	95.0%	100.0%	_	_	_	_	94.8%
Graduates, TxCHSE, & Cont	93.7%	94.5%	95.4%	87.5%	95.5%	100.0%	_	_	_	_	94.8%
Class of 2016	33.7 70	34.370	33.470	07.570	33.370	100.070					34.070
Graduated	91.6%	91.9%	93.2%	*	93.0%	100.0%	_	*	_	_	92.6%
Graduates, TxCHSE, & Cont	93.4%	93.9%	94.4%	*	94.1%	100.0%	-	*	-	-	93.6%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	(0. 5	,									
Graduated	92.1%	92.5%	93.3%	*	93.0%	100.0%	-	*	-	-	92.6%
Graduates, TxCHSE, & Cont	93.4%	94.0%	94.4%	*	94.2%	100.0%	-	*	-	-	93.6%
Class of 2015											
Graduated	91.8%	93.1%	94.4%	*	94.7%	90.0%	*	-	-	*	94.7%
Graduates, TxCHSE, & Cont	93.3%	94.6%	95.8%	*	96.1%	90.0%	*	-	-	*	96.3%
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	89.7%	91.7%	*	91.7%	85.7%	-	*	-	-	90.5%
Class of 2017	89.7%	88.7%	93.1%	77.8%	93.5%	90.0%	-	-	-	-	93.1%
RHSP/DAP Graduates (Longitud	dinal Rate)										
Class of 2018	68.5%	91.4%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2017	88.5%	93.9%	93.0%	83.3%	93.2%	88.9%	-	-	-	-	91.8%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	98.2%	98.0%	*	98.0%	100.0%	-	*	-	-	98.3%
Class of 2017	85.9%	93.1%	91.5%	83.3%	91.6%	88.9%	-	-	-	-	90.0%
College, Career, and Military Re	adv (Annu	ial Gradua	tes)								
2017-18	65.5%	61.0%	64.6%	*	64.3%	68.8%	-	*	-	-	61.4%
SAT/ACT Results (Annual Gradu	uates)										
Tested	autes,										
2017-18	74.6%	94.4%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
2016-17	73.5%	96.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%
Average SAT Score ***											
2017-18	1036	926	953	*	950	1039	-	*	-	-	932
Average ACT Score ***	20.0	10 -	44 -		40.	*					400
2017-18	20.6	19.5	19.5	-	19.4	*	-	-	-	-	18.3

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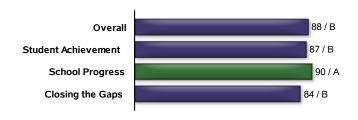
Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Accountability Rating



DEL VALLE H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DEL VALLE H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD Campus Type: High School Total Students: 2,060 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading
 ✓ Mathematics
 ✓ Social Studies
 ✓ Comparative Academic Growth ✓ Comparative Closing the Gaps

√ Postsecondary Readiness

School and Student Information

This section provides demographic information about DEL VALLE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	<u> </u>
Attendance Rate (2017-18)	94.9%	95.5%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	0.2% 98.9% 0.8% 0.0% 0.0%	1.4% 94.7% 3.1% 0.2% 0.3%	12.6% 52.6% 27.4% 0.4% 4.5%	Secondary English/Language Arts 19.0 16.4 16 Foreign Languages 22.3 18.9 18 Mathematics 26.4 20.2 17 Science 24.6 21.6 18	6.6 8.9 7.8 8.9 9.3
Pacific Islander Two or More Races Enrollment by Student Group Economically Disadvantaged		0.1% 0.2% 79.9%	0.2% 2.4% 60.6%		
English Learners Special Education Mobility Rate (2017-18)	21.3% 10.4% 10.3%	27.1% 12.6%	19.5% 9.6%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	63.3%	62.7%	•	¢0.422	¢10.467	
·				Total Operating Expenditures	\$8,422	\$10,467	
				Instruction	\$5,099	\$5,939	
				Instructional Leadership	\$146	\$183	
				School Leadership	\$462	\$662	

STAAR Outcomes

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	82%	86%	*	86%	95%	*	*	-	-	86%
	2018	77%	81%	84%	100%	84%	88%	-	-	-	-	83%
ELA/Reading	2019	75%	78%	77%	*	77%	91%	*	*	-	-	77%
	2018	74%	78%	73%	*	73%	77%	-	-	-	-	71%
Mathematics	2019	82%	89%	95%	-	95%	*	*	-	-	-	96%
	2018	81%	88%	93%	*	93%	100%	-	-	-	-	93%
Science	2019	81%	86%	94%	*	94%	*	*	*	-	-	94%
	2018	80%	83%	93%	*	93%	100%	-	-	-	-	92%
Social Studies	2019	81%	83%	95%	-	95%	100%	-	-	-	-	94%
	2018	78%	79%	96%	*	96%	*	-	-	-	-	95%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	53%	66%	*	65%	73%	*	*	-	-	64%
-	2018	48%	50%	61%	100%	61%	73%	-	-	-	-	59%
ELA/Reading	2019	48%	48%	55%	*	55%	64%	*	*	-	-	53%
	2018	46%	46%	49%	*	49%	62%	-	-	-	-	46%
Mathematics	2019	52%	60%	83%	-	82%	*	*	-	-	-	83%
	2018	50%	57%	84%	*	83%	100%	-	-	-	-	82%
Science	2019	54%	57%	71%	*	71%	*	*	*	-	-	70%
	2018	51%	51%	66%	*	66%	67%	-	-	-	-	63%
Social Studies	2019	55%	54%	75%	-	75%	67%	-	-	-	-	73%
	2018	53%	51%	72%	*	72%	*	-	-	-	-	69%
STAAR Perform	nance D:	atos at Ma	stors Gra	de Level (A	All Grades T	ostad)						
All Subjects	2019	24%	23%	26%	*	26%	36%	*	*	_	_	24%
Gasjeets	2018	22%	21%	24%	43%	24%	38%	_	_	_	_	22%
ELA/Reading	2019	21%	18%	8%	*	8%	9%	*	*	_	_	7%
1.10009	2018	19%	17%	7%	*	8%	0%	_	_	_	_	7%
Mathematics	2019	26%	30%	65%	_	64%	*	*	_	_	_	64%
	2018	24%	27%	64%	*	63%	100%	_	_	_	_	62%
Science	2019	25%	23%	26%	*	26%	*	*	*	_	_	25%
	2018	23%	20%	23%	*	22%	50%	_	_	_	_	20%
Social Studies	2019	33%	29%	43%	_	43%	50%	_	_	_	_	40%
	2018	31%	27%	39%	*	39%	*	_	_	_	_	35%
A cadomic Cra												
Academic Grov Both Subjects	wtn Scor 2019	e (All Grad	des Teste 70	a) 80	*	80	72	*	_	_	_	81
Don't Jubjects	2019	69	70	81	*	81	91	_	_	-	-	81
ELA/Reading	2019	68	69	74	*	74	64	-	-	-	_	75
LL VINCAUITY	2019	69	69	74	_	74	80	-	-	-	_	73
Mathematics	2019	70	72	91	-	91	*	*	_	_	_	90
widu ici iiducs	2019	70	73	92	*	92	100	_	_	_	_	91
	2010	70	/3	32		92	100	-	-	-	-	91

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	1.8%	1.2%	*	1.2%	0.0%	*	*	*	-	1.4%
2016-17	1.9%	1.6%	1.0%	*	1.0%	2.6%	*	-	-	*	1.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	91.0%	94.1%	-	94.4%	60.0%	-	-	*	-	94.1%
Graduates, TxCHSE, & Cont	94.3%	95.0%	96.9%	-	97.1%	80.0%	-	-	*	-	97.0%
Class of 2017											
Graduated	89.7%	90.3%	93.7%	-	93.8%	90.0%	*	-	-	*	93.2%
Graduates, TxCHSE, & Cont	94.1%	94.8%	96.2%	-	96.1%	100.0%	*	-	-	*	95.6%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017	02.00/	02.40/	04.00/		04.50/	100.00/	*			*	04.10/
Graduated	92.0%	92.4%	94.6%	-	94.5%	100.0%	*	-	-	*	94.1%
Graduates, TxCHSE, & Cont	93.7%	94.5%	96.4%	-	96.3%	100.0%	*	-	-	•	95.9%
Class of 2016 Graduated	91.6%	91.9%	95.9%	_	96.1%	85.7%				_	96.3%
Graduates, TxCHSE, & Cont	93.4%	93.9%	97.1%		97.2%	85.7%			_	_	97.2%
			37.170	_	97.270	03.7 70	-	_	-	_	97.270
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016 Graduated	92.1%	92.5%	95.9%	_	96.1%	85.7%				_	96.3%
Graduates, TxCHSE, & Cont	93.4%	94.0%	97.1%	_	97.2%	85.7%	-	_	-	-	97.2%
Class of 2015	93.470	94.070	37.170	_	97.270	03.7 70	-	_	-	-	97.270
Graduated	91.8%	93.1%	95.0%	_	95.0%	*	_	_	_	_	95.5%
Graduates, TxCHSE, & Cont	93.3%	94.6%	96.0%	_	96.0%	*	_	_	_	_	96.4%
4-Year Federal Graduation Rate	Without F	Evolucione	(Gr 9-12)								
Class of 2018	90.0%	89.7%	93.3%	_	93.6%	60.0%	_	_	*	_	93.1%
Class of 2017	89.7%	88.7%	93.5%	_	93.6%	90.0%	*		_	*	92.9%
			JJ.J /0		33.070	30.070					32.370
RHSP/DAP Graduates (Longitude Class of 2018	11 nai Rate) 68.5%	91.4%	*		*						*
Class of 2017	88.5%	91.4%	94.7%	-	95.1%	- 77.8%	*	-	-	*	93.7%
				-	95.1%	77.0%		-	-		93.7%
RHSP/DAP/FHSP-E/FHSP-DLA		` •	•		00 =0/	*					00 =0/
Class of 2018	86.8%	98.2%	96.7%	-	96.7%		-	-	*	-	96.5%
Class of 2017	85.9%	93.1%	94.7%	-	95.1%	77.8%	*	-	-	*	93.7%
College, Career, and Military Re			•								
2017-18	65.5%	61.0%	54.7%	-	54.6%	*	-	-	*	-	53.0%
SAT/ACT Results (Annual Gradu	ıates)										
Tested	74.60/	04.40/	05 20/	2	0.4.60/	*					02.20/
2017-18	74.6%	94.4%	95.3%	?	94.6%		- 0.00/	-	*	100.00/	93.2%
2016-17	73.5%	96.6%	99.0%	-	99.8%	77.8%	0.0%	-	-	100.0%	95.9%
Average SAT Score *** 2017-18	1036	926	894	*	895	836			*	_	886
Average ACT Score ***	1030	926	094	*	090	030	-	-	*	-	000
2017-18	20.6	19.5	19.2	_	19.2	_	_	_	_	_	18.8
2017 10	20.0	19.5	13.2		13.2						10.0

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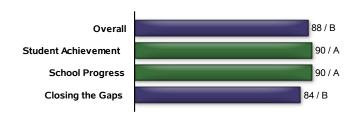
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Accountability Rating



EASTWOOD H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for EASTWOOD H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD Campus Type: High School Total Students: 1,619 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

√ Comparative Closing the Gaps

✓ ELA/Reading ✓ Mathematics

✓ Postsecondary Readiness X Science

X Comparative Academic Growth

√ Social Studies

School and Student Information

This section provides demographic information about EASTWOOD H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus D	istrict	State
Attendance Rate (2017-18)	94.5%	95.5%	95.4%	Class Size Averages by Grade or Subject		
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races	1.3% 93.0% 5.4% 0.0% 0.1% 0.1%	1.4% 94.7% 3.1% 0.2% 0.3% 0.1% 0.2%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2% 2.4%	Secondary English/Language Arts 16.2 Foreign Languages 18.3 Mathematics 19.7 Science 19.9 Social Studies 21.3	16.4 18.9 20.2 21.6 21.8	16.6 18.9 17.8 18.9 19.3
Enrollment by Student Group Economically Disadvantaged English Learners Special Education Mobility Rate (2017-18)	58.7% 8.6% 8.3% 9.8%	79.9% 27.1% 12.6%	60.6% 19.5% 9.6%			

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	63.3%	62.7%	•	¢0 500	¢10.467	
·				Total Operating Expenditures	\$8,506	\$10,467	:
				Instruction	\$5,194	\$5,939	
				Instructional Leadership	\$131	\$183	
				School Leadership	\$599	\$662	

STAAR Outcomes

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade:	s Tested)					
All Subjects	2019	78%	82%	85%	71%	85%	89%	-	*	*	*	80%
	2018	77%	81%	84%	90%	84%	84%	-	*	-	-	79%
ELA/Reading	2019	75%	78%	79%	70%	79%	82%	-	-	*	*	74%
	2018	74%	78%	77%	*	77%	74%	-	*	-	-	71%
Mathematics	2019	82%	89%	43%	*	42%	*	-	-	-	-	44%
	2018	81%	88%	30%	-	29%	*	-	-	-	-	30%
Science	2019	81%	86%	62%	*	62%	*	-	-	-	-	58%
	2018	80%	83%	39%	-	38%	*	-	-	-	-	37%
Social Studies	2019	81%	83%	98%	*	98%	100%	-	*	-	*	97%
	2018	78%	79%	98%	100%	98%	100%	-	*	-	-	97%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	53%	69%	43%	68%	81%	_	*	*	*	61%
•	2018	48%	50%	68%	60%	68%	66%	_	*	_	_	59%
ELA/Reading	2019	48%	48%	61%	40%	60%	71%	_	_	*	*	51%
3	2018	46%	46%	58%	*	58%	53%	_	*	_	_	51%
Mathematics	2019	52%	60%	19%	*	21%	*	_	_	_	_	19%
	2018	50%	57%	4%	_	0%	*	_	_	_	_	4%
Science	2019	54%	57%	26%	*	26%	*	_	_	_	_	26%
	2018	51%	51%	10%	_	10%	*	_	_	_	_	7%
Social Studies	2019	55%	54%	88%	*	87%	100%	_	*	_	*	84%
	2018	53%	51%	86%	83%	86%	86%	_	*	_	_	81%
STAAR Perform	D.	doe of Mo	atora Cro	المراما الم	All Crades T	-a-t-a-d\						
All Subjects	2019	24%	23%	de Levei (<i>)</i> 28%	All Grades 1 7%	28%	44%		*	*	*	23%
All Subjects	2019	24%	23%	29%	40%	28%	38%	_	*	_	_	23%
ELA/Reading	2019	21%	18%	9%	0%	9%	12%	_	_	*	*	5%
ELARCAUITY	2019	19%	17%	11%	*	11%	18%	-	*		_	7%
Mathematics	2019	26%	30%	0%	*	0%	*	_	_	_		0%
Mau lemaues	2019	24%	27%	4%	_	0%	*	_	_	_	_	4%
Science	2019	25%	23%	4%	*	2%	*	-	-	_	-	5%
Science	2019	23%	20%	0%	_	0%	*	-	-	_	_	0%
Social Studies	2019	33%	20%	62%	*	60%	85%	-	*	_	*	56%
Social Studies	2019	31%	29%	54%	67%	53%	59%	-	*	-	_	45%
					0770	55%	3970	-	•	-	_	45%
Academic Grov												
Both Subjects	2019	69	70	71	100	70	65	-	-	*	-	68
	2018	69	71	68	*	67	70	-	*	-	-	65
ELA/Reading	2019	68	69	71	100	71	65	-	-	*	-	69
	2018	69	69	68	*	67	70	-	*	-	-	65
Mathematics	2019	70	72	*	-	*	-	-	-	-	-	*
	2018	70	73	-	-	-	-	-	-	-	-	-

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	1.8%	1.4%	5.9%	1.2%	3.7%	*	0.0%	*	-	1.7%
2016-17	1.9%	1.6%	1.1%	0.0%	1.1%	0.6%	*	0.0%	*	0.0%	1.4%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2018											
Graduated	90.0%	91.0%	94.2%	100.0%	94.2%	92.1%	*	*	*	*	92.4%
Graduates, TxCHSE, & Cont	94.3%	95.0%	96.6%	100.0%	96.7%	94.7%	*	*	*	*	95.5%
Class of 2017 Graduated	89.7%	90.3%	92.8%	100.0%	93.2%	91.3%	_	*	*	*	91.2%
Graduates, TxCHSE, & Cont	94.1%	94.8%	96.8%	100.0%	97.4%	93.5%	_	*	*	*	95.6%
			50.075	100.070	371.70	55.570					33.370
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	92.4%	95.7%	100.0%	96.4%	91.3%	_	*	*	*	94.3%
Graduates, TxCHSE, & Cont	93.7%	94.5%	96.9%	100.0%	97.6%	93.5%	-	*	*	*	96.3%
Class of 2016											
Graduated	91.6%	91.9%	93.9%	*	93.6%	97.8%	*	*	-	*	90.8%
Graduates, TxCHSE, & Cont	93.4%	93.9%	95.1%	*	95.0%	97.8%	*	*	-	*	93.1%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	02.40/	02 50/	0.4.20/		0.4.00/	07.00/					04 50/
Graduated	92.1%	92.5%	94.3%	*	94.0%	97.8%	*	*	-	*	91.5%
Graduates, TxCHSE, & Cont Class of 2015	93.4%	94.0%	95.1%	*	95.0%	97.8%	Ŧ	7	-	*	93.1%
Graduated	91.8%	93.1%	96.3%	83.3%	96.5%	95.7%	_	*	*	*	97.8%
Graduates, TxCHSE, & Cont	93.3%	94.6%	97.5%	83.3%	97.6%	97.8%	_	*	*	*	98.2%
4-Year Federal Graduation Rate	Without F	Evolusions	(Gr 9-12)								
Class of 2018	90.0%	89.7%	93.5%	100.0%	93.4%	92.1%	*	*	*	*	91.1%
Class of 2017	89.7%	88.7%	91.7%	100.0%	92.1%	89.4%	_	*	*	*	90.1%
RHSP/DAP Graduates (Longitud	linal Rate)	1									
Class of 2018	68.5%	91.4%	100.0%	_	100.0%	*	_	_	_	*	*
Class of 2017	88.5%	93.9%	93.6%	100.0%	93.5%	92.9%	_	*	_	*	91.1%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	98.2%	99.2%	80.0%	99.4%	100.0%	*	*	*	*	98.9%
Class of 2017	85.9%	93.1%	93.1%	100.0%	92.9%	92.9%	_	*	_	*	90.4%
College, Career, and Military Re	adv (Annı	ıal Graduai	tes)								
2017-18	65.5%	61.0%	68.2%	80.0%	67.4%	79.7%	*	*	*	_	64.5%
SAT/ACT Results (Annual Gradu	iatos)										
Tested (Annual Grade	iales)										
2017-18	74.6%	94.4%	98.4%	100.0%	97.8%	100.0%	*	*	*	-	99.3%
2016-17	73.5%	96.6%	100.0%	88.9%	100.0%	100.0%	-	100.0%	-	100.0%	97.8%
Average SAT Score ***											
2017-18	1036	926	988	928	984	1080	*	*	*	-	960
Average ACT Score *** 2017-18	20 C	10 -	24.4	*	20.0	24.4		*			20.6
2017-18	20.6	19.5	21.1	*	20.8	24.4	-	*	-	-	20.6

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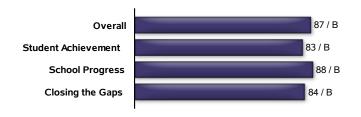
Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Accountability Rating

B

J M HANKS H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for J M HANKS H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD Campus Type: High School Total Students: 1,641 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading ✓ Mathematics

✓ Social Studies ✓ Comparative Academic Growth

✓ Comparative Closing the Gaps ✓ Postsecondary Readiness

X Science

School and Student Information

This section provides demographic information about J M HANKS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Sta	ıte
Attendance Rate (2017-18)	93.9%	95.5%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	1.6% 93.5% 4.5% 0.1% 0.2%	1.4% 94.7% 3.1% 0.2% 0.3%	12.6% 52.6% 27.4% 0.4% 4.5%	Secondary English/Language Arts 13.7 16.4 Foreign Languages 23.2 18.9 Mathematics 15.7 20.2 Science 16.9 21.6 Social Studies 16.5 21.8	16.6 18.9 17.8 18.9 19.3
Pacific Islander Two or More Races Enrollment by Student Group Economically Disadvantaged	0.0% 0.1% 72.5%	0.1% 0.2% 79.9%	0.2% 2.4% 60.6%		
English Learners Special Education Mobility Rate (2017-18)	12.0% 14.4% 14.2%	27.1% 12.6% 13.4%	19.5% 9.6% 15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.3%	62.7%	• •	¢0.207	#40.46 7	* 0.044
•				Total Operating Expenditures	\$8,207	\$10,467	\$9,844
				Instruction	\$5,375	\$5,939	\$5,492
				Instructional Leadership	\$156	\$183	\$155
				School Leadership	\$590	\$662	\$576

STAAR Outcomes

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches		el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	82%	82%	55%	83%	86%	*	67%	-	*	80%
	2018	77%	81%	82%	81%	82%	86%	*	*	*	100%	79%
ELA/Reading	2019	75%	78%	74%	41%	74%	76%	*	*	-	*	70%
	2018	74%	78%	71%	80%	71%	78%	*	*	*	*	67%
Mathematics	2019	82%	89%	88%	80%	89%	83%	-	-	-	-	87%
	2018	81%	88%	90%	*	90%	93%	-	*	-	*	89%
Science	2019	81%	86%	88%	57%	88%	95%	-	*	-	-	86%
	2018	80%	83%	90%	67%	91%	90%	*	*	-	*	88%
Social Studies	2019	81%	83%	93%	*	93%	100%	*	*	-	-	92%
	2018	78%	79%	95%	100%	95%	100%	-	-	-	*	94%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	Grades Test	ed)					
All Subjects	2019	50%	53%	60%	36%	60%	68%	*	17%	-	*	57%
•	2018	48%	50%	55%	69%	54%	69%	*	*	*	67%	51%
ELA/Reading	2019	48%	48%	53%	35%	53%	61%	*	*	_	*	50%
J	2018	46%	46%	45%	60%	44%	57%	*	*	*	*	40%
Mathematics	2019	52%	60%	67%	80%	68%	50%	_	-	_	-	67%
	2018	50%	57%	66%	*	65%	86%	-	*	-	*	63%
Science	2019	54%	57%	52%	0%	52%	68%	_	*	_	-	48%
	2018	51%	51%	56%	67%	55%	76%	*	*	_	*	51%
Social Studies	2019	55%	54%	80%	*	79%	94%	*	*	_	-	75%
	2018	53%	51%	72%	100%	71%	86%	-	-	-	*	71%
STAAR Perform	nance Da	atos at Ma	ctore Gra	de Level (/	All Grados T	Tostod)						
All Subjects	2019	24%	23%	22%	12%	22%	29%	*	17%	_	*	20%
7 til Subjects	2018	22%	21%	16%	38%	15%	29%	*	*	*	44%	14%
ELA/Reading	2019	21%	18%	8%	12%	8%	17%	*	*	_	*	7%
LL Victaing	2018	19%	17%	6%	40%	6%	12%	*	*	*	*	5%
Mathematics	2019	26%	30%	40%	0%	41%	33%	_	_	_	_	40%
Matiemates	2018	24%	27%	29%	*	29%	43%	_	*	_	*	27%
Science	2019	25%	23%	14%	0%	14%	16%	_	*	_	_	13%
00.000	2018	23%	20%	15%	33%	14%	38%	*	*	_	*	11%
Social Studies	2019	33%	29%	51%	*	50%	67%	*	*	_	_	45%
Social Statics	2018	31%	27%	34%	50%	33%	64%	_	_	_	*	32%
A and arra! - C					2370	22 70	5.70					3270
Academic Grov	vtn Scor 2019	e (All Grad		a) 78	OE	78	75		*		*	77
Both Subjects			70 71		85 75			*	*	-	*	
ELA/Deadine	2018	69 69	71 60	80 74	75 79	80 73	80 70	*	*	-	*	78 72
ELA/Reading	2019	68	69	74 70	/9 *	73 70	79	*	*	-		72 76
Mathamatica	2018	69	69 73	78 84	*	78 84	73	*	*	-	-	76
Mathematics	2019	70 70	72 73	84	*	84	68	-	-	-	*	84
	2018	70	73	82	*	82	95	-	-	-	*	80

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	1.8%	1.8%	3.2%	1.7%	3.6%	*	*	-	0.0%	2.0%
2016-17	1.9%	1.6%	1.3%	0.0%	1.4%	1.5%	0.0%	*	*	0.0%	1.7%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	91.0%	90.9%	90.0%	90.8%	94.4%	*	*	-	-	90.5%
Graduates, TxCHSE, & Cont Class of 2017	94.3%	95.0%	94.2%	90.0%	94.0%	100.0%	*	*	-	-	93.4%
Graduated	89.7%	90.3%	91.7%	91.7%	91.4%	93.8%	*	_	*	*	88.7%
Graduates, TxCHSE, & Cont	94.1%	94.8%	93.0%	91.7%	92.9%	93.8%	*	_	*	*	90.7%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	92.4%	92.0%	91.7%	91.7%	93.8%	*	-	*	*	89.2%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	94.5%	93.0%	91.7%	92.9%	93.8%	*	-	*	*	90.8%
Graduated	91.6%	91.9%	90.6%	75.0%	91.2%	92.3%	_	_	_	*	90.7%
Graduates, TxCHSE, & Cont	93.4%	93.9%	92.1%	81.3%	92.5%	92.3%	-	-	-	*	91.9%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	92.5%	90.9%	75.0%	91.4%	92.3%	_	_	_	*	91.1%
Graduates, TxCHSE, & Cont	93.4%	94.0%	92.6%	81.3%	93.0%	92.3%	-	-	-	*	92.7%
Class of 2015 Graduated	91.8%	93.1%	90.5%	75.0%	91.1%	85.7%	_	*	_	100.0%	92.0%
Graduates, TxCHSE, & Cont	93.3%	94.6%	92.8%	75.0%	93.8%	85.7%	_	*	_	100.0%	95.0%
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	89.7%	88.5%	90.0%	88.3%	89.5%	*	*	_	_	87.6%
Class of 2017	89.7%	88.7%	89.6%	84.6%	89.2%	93.8%	*	-	*	*	87.0%
RHSP/DAP Graduates (Longitud	linal Rate))									
Class of 2018	68.5%	91.4%	88.9%	-	87.5%	*	-	-	-	-	87.5%
Class of 2017	88.5%	93.9%	93.5%	90.9%	94.4%	83.3%	*	-	*	*	91.8%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	98.2%	99.7%	100.0%	99.7%	100.0%	*	*	-	-	99.6%
Class of 2017	85.9%	93.1%	93.2%	90.9%	94.1%	83.3%	*	-	*	*	91.4%
College, Career, and Military Re		ıal Gradua	tes)								
2017-18	65.5%	61.0%	59.7%	44.4%	58.9%	84.4%	*	*	-	-	56.7%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2017-18	74.6%	94.4%	100.0%	100.0%	99.2%	100.0%	*	*	-	-	97.5%
2016-17	73.5%	96.6%	100.0%	100.0%	100.0%	90.9%	100.0%	-	100.0%	80.0%	100.0%
Average SAT Score *** 2017-18	1036	926	922	930	920	954	*	*	-	_	905
Average ACT Score ***											

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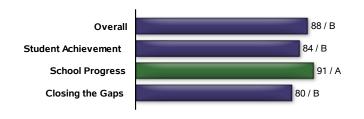
Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Accountability Rating

B

PARKLAND H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PARKLAND H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD Campus Type: High School Total Students: 1,621 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

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√ Comparative Academic Growth √ Comparative Closing the Gaps

X ELA/Reading X Mathematics

X Science X Social Studies

X Postsecondary Readiness

School and Student Information

This section provides demographic information about PARKLAND H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Sta	te
Attendance Rate (2017-18)	93.6%	95.5%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	5.1% 86.6% 7.0% 0.2% 0.7%	1.4% 94.7% 3.1% 0.2% 0.3%	12.6% 52.6% 27.4% 0.4% 4.5%	Secondary English/Language Arts 20.5 16.4 Foreign Languages 23.6 18.9 Mathematics 21.6 20.2 Science 26.0 21.6 Social Studies 27.1 21.8	16.6 18.9 17.8 18.9 19.3
Pacific Islander Two or More Races Enrollment by Student Group	0.2% 0.3%	0.1% 0.2%	0.2% 2.4%		
Economically Disadvantaged English Learners Special Education	77.5% 12.5% 9.9%	79.9% 27.1% 12.6%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	14.4%	13.4%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
nstructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student			Ī
nstructional Expenditure Ratio	n/a	63.3%	62.7%	· ·	¢0.276	¢40.467	
·				Total Operating Expenditures	, -, -	, -, -	
				Instruction	\$4,962	\$5,939	
				Instructional Leadership	\$137	\$183	
				School Leadership	\$575	\$662	

STAAR Outcomes

											Two or	
					African			American	_	Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade:	s Tested)					
All Subjects	2019	78%	82%	81%	87%	80%	83%	*	100%	*	100%	80%
	2018	77%	81%	79%	74%	79%	87%	*	91%	*	83%	78%
ELA/Reading	2019	75%	78%	67%	76%	66%	70%	*	100%	*	100%	66%
	2018	74%	78%	66%	64%	65%	72%	*	80%	-	63%	64%
Mathematics	2019	82%	89%	97%	96%	97%	96%	*	*	-	-	96%
	2018	81%	88%	91%	67%	92%	100%	*	*	-	*	91%
Science	2019	81%	86%	91%	97%	90%	91%	*	*	*	*	90%
	2018	80%	83%	91%	90%	90%	100%	*	*	-	100%	90%
Social Studies	2019	81%	83%	94%	93%	94%	95%	-	*	-	-	93%
	2018	78%	79%	94%	89%	94%	100%	*	*	*	*	95%
STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	53%	58%	66%	57%	68%	*	64%	*	71%	56%
,	2018	48%	50%	52%	60%	50%	68%	*	73%	*	61%	49%
ELA/Reading	2019	48%	48%	44%	51%	42%	57%	*	60%	*	67%	42%
3	2018	46%	46%	40%	52%	38%	50%	*	40%	_	50%	37%
Mathematics	2019	52%	60%	84%	84%	85%	81%	*	*	_	_	84%
	2018	50%	57%	61%	67%	60%	74%	*	*	_	*	59%
Science	2019	54%	57%	61%	71%	60%	68%	*	*	*	*	58%
	2018	51%	51%	57%	71%	53%	88%	*	*	_	80%	54%
Social Studies	2019	55%	54%	71%	80%	69%	89%	_	*	_	_	67%
	2018	53%	51%	71%	63%	70%	87%	*	*	*	*	68%
CTAAD Dawfarm												
STAAR Perform	2019	ates at Ma 24%	sters Gra 23%	de Levei (A 21%	All Grades 1 27%	estea) 20%	30%	*	9%	*	0%	19%
All Subjects	2019	24%	23%	17%	15%	16%	26%	*	27%	*	22%	15%
ELA/Reading	2019	21%	18%	4%	7%	4%	7%	*	0%	*	0%	4%
ELAVREauling	2019	19%	17%	3%	7% 4%	4% 2%	5%	*	0%	_	13%	4% 2%
Mathematics	2019	26%	30%	64%	64%	64%	58%	*	U 70 *	-	1370	62%
iviau ici iaucs	2019	24%	27%	34%	27%	33%	47%	*	*	-	*	32%
Science	2019	25%	23%	17%	26%	35% 15%	32%	*	*	*	*	32% 14%
Science	2019	23%	20%	20%	29%	19%	38%	*	*	_	40%	18%
Social Studies	2019	33%	20%	33%	40%	31%	68%	·	*	-	40%	29%
Social Studies								*	*	*	*	
	2018	31%	27%	37%	21%	37%	47%		7	•	*	36%
Academic Grov												
Both Subjects	2019	69	70	82	89	81	81	*	*	*	*	81
	2018	69	71	75	73	74	81	-	*	-	*	75
ELA/Reading	2019	68	69	70	77	69	71	*	*	*	*	70
	2018	69	69	67	75	66	73	-	*	-	-	68
Mathematics	2019	70	72	94	100	94	91	-	*	-	-	93
	2018	70	73	84	70	84	91	-	-	-	*	84

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	1.8%	1.4%	4.4%	1.3%	0.0%	*	0.0%	*	0.0%	1.2%
2016-17	1.9%	1.6%	1.9%	1.1%	2.2%	0.6%	*	0.0%	*	0.0%	2.2%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018	00.00/	04.00/	00.40/	02.00/	02.00/	06.00/					02.20/
Graduated	90.0%	91.0%	92.4%	92.0%	92.0%	96.0%	-	*	-	*	92.2%
Graduates, TxCHSE, & Cont	94.3%	95.0%	93.6%	92.0%	93.4%	96.0%	-	*	-	*	93.7%
Class of 2017 Graduated	89.7%	90.3%	90.8%	91.7%	89.6%	97.9%		*	*	*	90.2%
Graduates, TxCHSE, & Cont	94.1%	94.8%	92.9%	91.7%	92.3%	97.9%	_	*	*	*	91.4%
			32.370	91.770	92.570	97.970	_				91.470
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	92.4%	91.4%	91.7%	90.4%	97.9%	_	*	*	*	90.6%
Graduates, TxCHSE, & Cont	93.7%	94.5%	92.9%	91.7%	92.3%	97.9%	_	*	*	*	91.8%
Class of 2016	00.770	5	0_10 /0	3 / 3	02.070	57.1570					5
Graduated	91.6%	91.9%	94.6%	100.0%	94.8%	90.9%	*	*	-	85.7%	94.7%
Graduates, TxCHSE, & Cont	93.4%	93.9%	95.7%	100.0%	95.6%	95.5%	*	*	-	85.7%	96.0%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016											
Graduated	92.1%	92.5%	94.7%	100.0%	94.8%	90.9%	*	*	-	85.7%	94.7%
Graduates, TxCHSE, & Cont	93.4%	94.0%	96.0%	100.0%	96.0%	95.5%	*	*	-	85.7%	96.5%
Class of 2015											
Graduated	91.8%	93.1%	95.5%	94.1%	95.6%	95.5%	-	*	*	*	95.5%
Graduates, TxCHSE, & Cont	93.3%	94.6%	96.7%	94.1%	96.4%	100.0%	-	*	*	*	96.5%
4-Year Federal Graduation Rate											
Class of 2018	90.0%	89.7%	90.5%	92.0%	89.9%	96.0%	-	*	-	*	89.7%
Class of 2017	89.7%	88.7%	88.3%	84.6%	87.0%	97.9%	-	*	*	*	87.7%
RHSP/DAP Graduates (Longitud	linal Rate))									
Class of 2018	68.5%	91.4%	87.5%	-	85.7%	-	-	-	-	*	85.7%
Class of 2017	88.5%	93.9%	94.7%	100.0%	94.8%	91.3%	-	*	*	*	94.9%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	98.2%	97.4%	95.2%	97.7%	100.0%	-	*	-	*	96.9%
Class of 2017	85.9%	93.1%	93.5%	100.0%	93.1%	91.3%	-	*	*	*	93.6%
College, Career, and Military Re	ady (Annu	ial Gradua	tes)								
2017-18	65.5%	61.0%	62.0%	64.0%	61.8%	63.5%	-	*	-	*	63.6%
SAT/ACT Results (Annual Gradu	ıates)										
Tested											
2017-18	74.6%	94.4%	98.5%	96.0%	98.9%	92.3%	-	*	-	*	100.0%
2016-17	73.5%	96.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%
Average SAT Score ***											
2017-18	1036	926	876	807	872	990	-	*	-	*	865
Average ACT Score ***	20 C	10 -	16.0	10.0	16 5	10.1				*	16 5
2017-18	20.6	19.5	16.9	18.0	16.5	19.1	-	-	-	*	16.5

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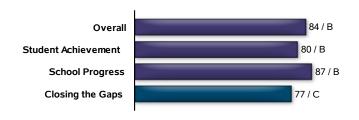
Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Accountability Rating



RIVERSIDE H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RIVERSIDE H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD Campus Type: High School Total Students: 1,095 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

√ Comparative Academic Growth √ Comparative Closing the Gaps

X ELA/Reading X Mathematics

X Science X Social Studies

X Postsecondary Readiness

School and Student Information

This section provides demographic information about RIVERSIDE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	tate
Attendance Rate (2017-18)	93.8%	95.5%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	0.5% 98.1% 1.4% 0.0% 0.0%	1.4% 94.7% 3.1% 0.2% 0.3%	12.6% 52.6% 27.4% 0.4% 4.5%	Secondary English/Language Arts 20.1 16.4 Foreign Languages 23.7 18.9 Mathematics 21.9 20.2 Science 23.8 21.6 Social Studies 25.7 21.8	16.6 18.9 17.8 18.9 19.3
Pacific Islander Two or More Races	0.0% 0.1%	0.1% 0.2%	0.2% 2.4%	Social Studies 25.7 21.0	19.5
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	87.8% 28.9% 14.8%	79.9% 27.1% 12.6%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	15.0%	13.4%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.3%	62.7%	• •			
				Total Operating Expenditures	\$10,754	\$10,467	:
				Instruction	\$6,519	\$5,939	9
				Instructional Leadership	\$224	\$183	
				School Leadership	\$754	\$662	

STAAR Outcomes

											Two or	
					African			American	_	Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAARPerform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	82%	76%	100%	76%	88%	-	-	-	*	75%
	2018	77%	81%	71%	100%	71%	80%	-	-	-	*	70%
ELA/Reading	2019	75%	78%	63%	*	62%	71%	-	-	-	-	61%
	2018	74%	78%	56%	*	56%	80%	-	-	-	*	55%
Mathematics	2019	82%	89%	93%	*	93%	*	-	-	-	-	93%
	2018	81%	88%	95%	-	95%	*	-	-	-	-	95%
Science	2019	81%	86%	85%	*	85%	*	-	-	-	-	84%
	2018	80%	83%	85%	*	85%	*	-	-	-	-	84%
Social Studies	2019	81%	83%	93%	*	93%	*	-	-	-	*	92%
	2018	78%	79%	88%	*	88%	100%	-	-	-	-	86%
STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	53%	49%	60%	49%	75%	_	_	_	*	46%
,	2018	48%	50%	42%	83%	41%	60%	_	_	_	*	39%
ELA/Reading	2019	48%	48%	34%	*	34%	43%	_	_	_	_	32%
g	2018	46%	46%	31%	*	31%	60%	_	_	_	*	28%
Mathematics	2019	52%	60%	78%	*	78%	*	_	_	_	_	77%
	2018	50%	57%	67%	_	68%	*	_	_	_	_	68%
Science	2019	54%	57%	52%	*	51%	*	_	_	_	_	49%
00.000	2018	51%	51%	45%	*	45%	*	_	_	_	_	44%
Social Studies	2019	55%	54%	65%	*	64%	*	_	_	_	*	62%
	2018	53%	51%	54%	*	53%	86%	_	_	_	_	50%
CTAADDarfarr					All Cuadaa T							
STAAR Perform	2019	ates at Ma 24%	sters Gra 23%	de Levei (7	All Grades 1 0%	16%	44%				*	14%
All Subjects	2019	24% 22%	23%	11%	0%	11%	44% 40%	-	-	-	*	14%
CL A/Dooding	2019	21%	18%	5%	U70 *	5%	14%	_	-	_	_	3%
ELA/Reading				3%	*		20%	-	-	-	*	3% 2%
Mathamatica	2018	19%	17%		*	3%	20% *	-	-	-		
Mathematics	2019	26%	30%	55%		55%	*	-	-	-	-	53%
Caiana	2018	24%	27%	34%	-	34%	*	-	-	-	-	34%
Science	2019	25%	23%	10%	*	10%	*	-	-	-	-	8%
Caralal Charles	2018	23%	20%	10%	*	10%	*	-	-	-	*	9%
Social Studies	2019	33%	29%	26%		26%		-	-	-		23%
	2018	31%	27%	24%	*	23%	71%	-	-	-	-	25%
Academic Grov												
Both Subjects	2019	69	70	77	*	76	93	-	-	-	-	77
	2018	69	71	77	*	77	*	-	-	-	*	77
ELA/Reading	2019	68	69	67	*	66	*	-	-	-	-	67
	2018	69	69	70	*	70	*	-	-	-	*	70
Mathematics	2019	70	72	89	*	89	*	-	-	-	-	89
	2018	70	73	87	-	87	*	-	-	-	-	87

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Assessed Description (Co. 0.42)	State	DISTRICT	Callipus	American	піѕрапіс	write	IIIUIAII	ASIdii	isianuei	Races	DISauv
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	1.8%	2.2%	0.0%	2.3%	0.0%				*	2.5%
2017-10	1.9%	1.6%	2.6%	0.0%	2.7%	0.0%	*	_	_	*	2.5%
		1.070	2.070	0.070	2.7 /0	0.070					2.070
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	12)										
Graduated	90.0%	91.0%	89.4%	_	89.5%	83.3%	_	_	_	_	87.6%
Graduates, TxCHSE, & Cont	94.3%	95.0%	93.5%	_	93.4%	100.0%	_	_	_	_	92.1%
Class of 2017	3 1.3 70	33.070	33.370		33.170	100.070					32.170
Graduated	89.7%	90.3%	89.2%	-	89.3%	80.0%	-	-	-	-	89.1%
Graduates, TxCHSE, & Cont	94.1%	94.8%	91.3%	-	91.1%	100.0%	-	-	-	-	91.2%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017	•	•									
Graduated	92.0%	92.4%	91.6%	-	91.5%	100.0%	-	-	-	-	90.8%
Graduates, TxCHSE, & Cont	93.7%	94.5%	93.0%	-	92.9%	100.0%	-	-	-	-	92.5%
Class of 2016											
Graduated	91.6%	91.9%	92.7%	-	92.5%	100.0%	-	*	-	-	90.6%
Graduates, TxCHSE, & Cont	93.4%	93.9%	94.9%	-	94.8%	100.0%	-	*	-	-	93.1%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	00.40/	00 =0/				100.00/		*			00.40/
Graduated	92.1%	92.5%	92.3%	-	92.2%	100.0%	-	*	-	-	90.1%
Graduates, TxCHSE, & Cont	93.4%	94.0%	94.5%	-	94.4%	100.0%	-	•	-	-	92.6%
Class of 2015 Graduated	91.8%	93.1%	93.0%	*	93.5%	*	*	_	_	_	93.8%
Graduates, TxCHSE, & Cont	93.3%	94.6%	94.0%	*	94.2%	*	*	_	_	_	94.6%
4-Year Federal Graduation Rate					- 1,-						,
Class of 2018	90.0%	89.7%	88.5%	_	88.6%	83.3%	_	_	_	_	86.5%
Class of 2017	89.7%	88.7%	86.8%	*	87.2%	80.0%	_	_	_	_	86.6%
			00.070		07.270	00.070					00.070
RHSP/DAP Graduates (Longitud Class of 2018	inai Rate) 68.5%	91.4%	90.0%		90.0%						90.0%
Class of 2017	88.5%	93.9%	97.6%	_	97.6%	*	_	_	_	_	97.1%
					37.070						37.170
RHSP/DAP/FHSP-E/FHSP-DLA			•		00.60/	100.00/				_	00 50/
Class of 2018 Class of 2017	86.8% 85.9%	98.2% 93.1%	99.6% 96.9%	-	99.6% 96.8%	100.0%	-	-	-	-	99.5% 96.2%
				-	90.0%		-	-	-	-	90.2%
College, Career, and Military Re			•		64 50/	25.00/					E0 00/
2017-18	65.5%	61.0%	60.5%	*	61.5%	25.0%	-	-	-	-	59.8%
SAT/ACT Results (Annual Gradu	uates)										
Tested	74.60/	04.40/	00 40/	*	00 50/	02.20/					06 50/
2017-18	74.6%	94.4%	88.1% 95.1%	_	88.5%	83.3%	-	-	-	-	86.5%
2016-17 Average SAT Score ***	73.5%	96.6%	85.1%	-	84.9%	100.0%	-	-	-	-	82.7%
2017-18	1036	926	883	_	883	904	_	_	_	_	865
	1000	520	555		555	JU- T					555
Average ACT Score ***											

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Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

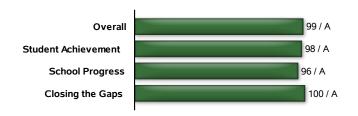
Accountability Rating



December 2019

VALLE VERDE EARLY COLLEGE H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for VALLE VERDE EARLY COLLEGE H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD Campus Type: High School Total Students: 403 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading ✓ Science

√ Social Studies
 √ Comparative Closing the Gaps

√ Postsecondary Readiness

X Mathematics

X Comparative Academic Growth

School and Student Information

This section provides demographic information about VALLE VERDE EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Sta	ate
Attendance Rate (2017-18)	97.4%	95.5%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	0.7% 92.3% 5.7% 0.0% 1.2%	1.4% 94.7% 3.1% 0.2% 0.3%	12.6% 52.6% 27.4% 0.4% 4.5%	Secondary English/Language Arts 20.4 16.4 Foreign Languages 23.2 18.9 Mathematics 21.7 20.2 Science 19.3 21.6 Social Studies 23.6 21.8	16.6 18.9 17.8 18.9 19.3
Pacific Islander Two or More Races Enrollment by Student Group	0.0% 0.0%	0.1% 0.2%	0.2% 2.4%		
Economically Disadvantaged English Learners Special Education	64.5% 3.0% 2.2%	79.9% 27.1% 12.6%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	2.3%	13.4%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
nstructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	63.3%	62.7%	•	#7.000	¢40.467	
•				Total Operating Expenditures	\$7,663	\$10,467	
				Instruction	\$4,901	\$5,939	
				Instructional Leadership	\$60	\$183	
				School Leadership	\$1,003	\$662	

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	tes at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	82%	98%	100%	98%	100%	-	*	-	-	97%
	2018	77%	81%	98%	-	99%	96%	-	100%	-	-	98%
ELA/Reading	2019	75%	78%	96%	*	96%	100%	-	*	-	-	95%
	2018	74%	78%	97%	-	98%	89%	-	*	-	-	96%
Mathematics	2019	82%	89%	98%	*	98%	*	-	-	-	-	97%
	2018	81%	88%	100%	-	100%	*	-	-	-	_	100%
Science	2019	81%	86%	100%	*	100%	100%	-	-	-	-	100%
	2018	80%	83%	99%	_	99%	100%	_	*	_	-	98%
Social Studies	2019	81%	83%	99%	_	99%	100%	_	*	_	_	98%
	2018	78%	79%	99%	-	99%	100%	-	*	-	-	98%
STAAR Perform	nance Ra	tes at Me	ets Grade	e Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	53%	88%	100%	88%	93%	-	*	-	-	86%
-	2018	48%	50%	88%	_	88%	88%	_	100%	_	-	87%
ELA/Reading	2019	48%	48%	86%	*	86%	85%	-	*	-	-	84%
_	2018	46%	46%	86%	-	86%	89%	-	*	-	-	87%
Mathematics	2019	52%	60%	85%	*	84%	*	_	_	_	-	83%
	2018	50%	57%	88%	_	87%	*	_	_	_	-	84%
Science	2019	54%	57%	93%	*	93%	100%	_	_	_	-	92%
	2018	51%	51%	90%	_	92%	60%	_	*	_	-	88%
Social Studies	2019	55%	54%	89%	_	88%	100%	_	*	_	_	86%
	2018	53%	51%	91%	-	90%	100%	-	*	-	-	91%
STAAR Perform	nance Ra	tes at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	23%	39%	67%	36%	67%	_	*	_	_	34%
,	2018	22%	21%	36%	_	35%	46%	_	80%	_	_	32%
ELA/Reading	2019	21%	18%	25%	*	23%	46%	_	*	_	_	20%
3	2018	19%	17%	17%	_	16%	22%	_	*	_	_	14%
Mathematics	2019	26%	30%	54%	*	49%	*	_	_	_	_	47%
	2018	24%	27%	43%	_	41%	*	_	_	_	_	45%
Science	2019	25%	23%	41%	*	38%	83%	_	_	_	_	31%
	2018	23%	20%	46%	_	45%	40%	_	*	_	_	38%
Social Studies	2019	33%	29%	58%	_	56%	80%	_	*	_	_	58%
	2018	31%	27%	61%	_	60%	71%	_	*	_	-	59%
Academic Grov	vth Score	e (All Grad	des Teste	ed)								
Both Subjects	2019	69	70	78	*	77	75	-	*	-	-	77
-	2018	69	71	74	_	73	79	_	*	-	-	75
ELA/Reading	2019	68	69	73	_	73	60	_	*	-	-	73
3	2018	69	69	67	_	67	*	_	*	-	-	70
Mathematics	2019	70	72	87	*	86	*	_	_	-	_	85
	2018	70	73	87	-	86	*	-	-	-	-	87

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	Jule	District	Сиприз	, uncricuit	. nopariic	winte	malan	, Glaii	i Jiui luci	races	Disauv
2017-18	1.9%	1.8%	0.0%	_	0.0%	0.0%	_	*	_	_	0.0%
2016-17	1.9%	1.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2018	,										
Graduated	90.0%	91.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	95.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2017											
Graduated	89.7%	90.3%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	94.8%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017	22.22/	00.40/		at.	100.00/	100.00/					100.00/
Graduated	92.0%	92.4%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	94.5%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Class of 2016 Graduated	91.6%	91.9%	100.0%		100.0%	100.0%				_	100.0%
Graduates, TxCHSE, & Cont	93.4%	93.9%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
			100.0 /6	-	100.070	100.070	-	-	-	_	100.076
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016 Graduated	92.1%	92.5%	100.0%	_	100.0%	100.0%					100.0%
Graduates, TxCHSE, & Cont	93.4%	94.0%	100.0%	_	100.0%	100.0%	_	_	_	_	100.0%
Class of 2015	33.470	34.070	100.070		100.070	100.070					100.070
Graduated	91.8%	93.1%	100.0%	*	100.0%	100.0%	_	*	_	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	94.6%	100.0%	*	100.0%	100.0%	-	*	_	*	100.0%
4-Year Federal Graduation Rate	Without F	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	89.7%	100.0%	_	100.0%	*	_	_	_	_	100.0%
Class of 2017	89.7%	88.7%	100.0%	*	100.0%	100.0%	_	_	_	_	100.0%
RHSP/DAP Graduates (Longitud	linal Data)										
Class of 2018	68.5%	91.4%	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	93.9%	100.0%	*	100.0%	100.0%	_	_	_	_	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA											
Class of 2018	86.8%	98.2%	100.0%	_	100.0%	*	_	_	_	_	100.0%
Class of 2017	85.9%	93.1%	100.0%	*	100.0%	100.0%	_	_	_	_	100.0%
					100.070	100.070					100.070
College, Career, and Military Re 2017-18	ady (Annu 65.5%	iai Gradua 61.0%	tes) 98.9%		98.8%	*					98.1%
		01.0%	30.370	-	90.070		-	-	-	-	90.170
SAT/ACT Results (Annual Gradu	ıates)										
Tested 2017-18	74.6%	94.4%	100.0%		100.0%	*					100.0%
2017-16	73.5%	94.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%
Average SAT Score ***	73.370	50.070	100.070	100.0%	100.070	100.070	-	-	-	-	100.0%
2017-18	1036	926	1103	_	1100	*	_	_	_	_	1098
Average ACT Score ***		320	35								

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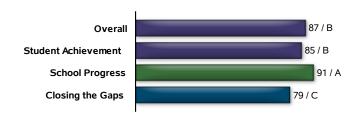
Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Accountability Rating



YSLETA H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for YSLETA H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD Campus Type: High School Total Students: 1,434 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading ✓ Mathematics

✓ Science ✓ Social Studies

✓ Comparative Academic Growth ✓ Comparative Closing the Gaps

✓ Postsecondary Readiness

School and Student Information

This section provides demographic information about YSLETA H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Sta	ite
Attendance Rate (2017-18)	95.2%	95.5%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	0.1% 98.8% 0.5% 0.5% 0.1% 0.0%	1.4% 94.7% 3.1% 0.2% 0.3% 0.1%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Secondary English/Language Arts 18.7 16.4 Foreign Languages 23.7 18.9 Mathematics 23.7 20.2 Science 24.9 21.6 Social Studies 21.6 21.8	16.6 18.9 17.8 18.9 19.3
Two or More Races	0.0%	0.1%	2.4%		
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	89.7% 29.4% 11.4%	79.9% 27.1% 12.6%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	12.0%	13.4%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Cam	pus	District	
Instructional Staff Percent	n/a	57.2%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.3%	62.7%	Experialtures per Student			
instructional Expenditure Ratio	Π/α	05.570	02.7 70	Total Operating Expenditures \$9	303	\$10,467	
				Instruction \$5	300	\$5,939	
				Instructional Leadership \$	163	\$183	
				School Leadership \$	685	\$662	

STAAR Outcomes

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade:	s Tested)					
All Subjects	2019	78%	82%	78%	80%	78%	73%	80%	-	-	-	77%
	2018	77%	81%	75%	*	75%	75%	100%	-	-	-	74%
ELA/Reading	2019	75%	78%	63%	*	64%	50%	*	-	-	-	61%
	2018	74%	78%	60%	*	60%	*	100%	-	-	-	59%
Mathematics	2019	82%	89%	99%	*	99%	*	*	-	-	-	98%
	2018	81%	88%	95%	-	95%	*	-	-	-	-	95%
Science	2019	81%	86%	89%	*	89%	80%	*	-	-	-	88%
	2018	80%	83%	86%	-	86%	*	*	-	-	-	85%
Social Studies	2019	81%	83%	94%	-	94%	*	-	-	-	-	94%
	2018	78%	79%	90%	*	90%	-	*	-	-	-	89%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or	Above (All G	irades Test	ed)					
All Subjects	2019	50%	53%	54%	60%	54%	60%	60%	_	_	_	52%
	2018	48%	50%	46%	*	46%	50%	67%	_	_	_	45%
ELA/Reading	2019	48%	48%	41%	*	41%	50%	*	_	_	_	39%
3	2018	46%	46%	35%	*	35%	*	40%	_	_	_	34%
Mathematics	2019	52%	60%	90%	*	90%	*	*	_	_	_	91%
	2018	50%	57%	75%	_	75%	*	_	_	_	_	74%
Science	2019	54%	57%	54%	*	54%	60%	*	_	_	_	51%
	2018	51%	51%	47%	_	47%	*	*	_	_	_	46%
Social Studies	2019	55%	54%	64%	_	64%	*	_	_	_	_	63%
	2018	53%	51%	58%	*	58%	_	*	_	_	_	56%
CTA AD Doufour					All Cuadaa T							
STAAR Perform	2019	ates at Ma 24%	sters Gra 23%	de Levei (7 17%	All Grades 1 20%	estea) 17%	27%	10%			_	16%
All Subjects	2019	24%	23%	13%	2U% *	17%	0%	0%	-	_	-	12%
ELA/Dooding	2019	21%	18%	4%	*	13% 5%	0%	U70 *	-	_	-	3%
ELA/Reading					*		U% *		-	-	-	
Mathematics	2018 2019	19% 26%	17% 30%	4% 61%	*	4% 61%	*	0%	-	-	-	3% 60%
Maulemaucs	2019	26%	27%	38%		38%	*		-	-		37%
Caianaa	2016				*	30% 11%	20%	*	-	_	-	37% 9%
Science		25%	23%	11%			20% *	*	-	-	-	
Casial Chadias	2018	23%	20%	15%	-	15%	*	*	-	-	-	14%
Social Studies	2019	33%	29%	29%	*	29%	*	*	-	-	-	27%
	2018	31%	27%	21%	•	21%	-	*	-	-	-	19%
Academic Grov		•	des Teste	•								
Both Subjects	2019	69	70	82	*	82	*	*	-	-	-	81
	2018	69	71	80	-	80	*	*	-	-	-	80
ELA/Reading	2019	68	69	73	-	73	*	*	-	-	-	71
	2018	69	69	73	-	73	*	*	-	-	-	73
Mathematics	2019	70	72	96	*	96	*	*	-	-	-	96
	2018	70	73	90	-	90	*	-	-	-	-	89

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Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)		2.0400		7				7 101011		112000	
2017-18	1.9%	1.8%	1.0%	*	1.0%	0.0%	0.0%	_	_	*	1.1%
2016-17	1.9%	1.6%	0.6%	0.0%	0.5%	5.9%	0.0%	-	-	*	0.6%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	91.0%	94.7%	*	94.9%	*	*	-	-	-	94.4%
Graduates, TxCHSE, & Cont	94.3%	95.0%	96.2%	*	96.4%	*	*	-	-	-	96.0%
Class of 2017	00.70/	00.20/	97.4%	*	07.70/	*	*			_	97.4%
Graduated	89.7% 94.1%	90.3% 94.8%	97.4% 97.7%	*	97.7% 98.0%	*	*	-	-	-	97.4% 97.7%
Graduates, TxCHSE, & Cont			97.7%		96.0%			-	-	-	97.7%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017 Graduated	92.0%	92.4%	97.4%	*	97.7%	*	*		_	_	97.4%
Graduates, TxCHSE, & Cont	93.7%	94.5%	97.7%	*	98.0%	*	*	_	_	_	97.4%
Class of 2016	33.7 70	34.370	37.770		30.070						37.770
Graduated	91.6%	91.9%	96.1%	*	96.0%	100.0%	_	_	_	_	95.8%
Graduates, TxCHSE, & Cont	93.4%	93.9%	96.4%	*	96.3%	100.0%	-	-	-	-	96.2%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	(0. 0	,									
Graduated	92.1%	92.5%	96.1%	*	96.0%	100.0%	-	-	-	-	95.8%
Graduates, TxCHSE, & Cont	93.4%	94.0%	96.4%	*	96.3%	100.0%	-	-	-	-	96.2%
Class of 2015											
Graduated	91.8%	93.1%	93.5%	-	93.4%	*	*	-	-	-	92.6%
Graduates, TxCHSE, & Cont	93.3%	94.6%	95.0%	-	94.9%	*	*	-	-	-	94.3%
4-Year Federal Graduation Rate		Exclusions	(Gr 9-12)								
Class of 2018	90.0%	89.7%	94.2%	*	94.4%	*	*	-	-	-	93.7%
Class of 2017	89.7%	88.7%	96.7%	*	97.0%	*	*	-	-	-	96.7%
RHSP/DAP Graduates (Longitud	dinal Rate))									
Class of 2018	68.5%	91.4%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2017	88.5%	93.9%	90.2%	*	90.7%	*	*	-	-	-	89.6%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	98.2%	100.0%	*	100.0%	-	*	-	-	-	100.0%
Class of 2017	85.9%	93.1%	90.2%	*	90.7%	*	*	-	-	-	89.6%
College, Career, and Military Re	ady (Annı	ial Gradua	tes)								
2017-18	65.5%	61.0%	60.1%	*	60.9%	*	*	-	-	-	58.7%
SAT/ACT Results (Annual Gradu	uates)										
Tested	,										
2017-18	74.6%	94.4%	93.1%	*	93.5%	*	*	-	-	-	91.8%
2016-17	73.5%	96.6%	98.3%	0.0%	98.7%	100.0%	100.0%	-	-	-	98.1%
Average SAT Score ***											
2017-18	1036	926	872	-	873	*	*	-	-	-	867
Average ACT Score ***	20 C	19.5	17.8		10.0		*				177
2017-18	20.6	19.5	17.8	-	18.0	-	**	-	-	-	17.7

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